

Practice with Trading Cards









Dear Family Member:

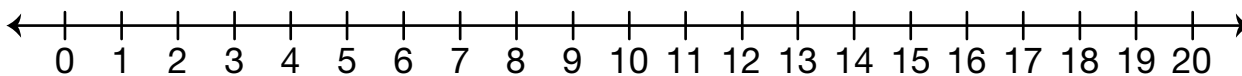
Your child has been solving addition and subtraction problems in class. Encourage him or her to share some of the strategies and tools used in class. Help your child read and solve the problems below. Ten frames, part-whole diagrams, or number lines are good tools for solving these problems.

Thank you.

Show or tell how to solve each problem. Write a number sentence.

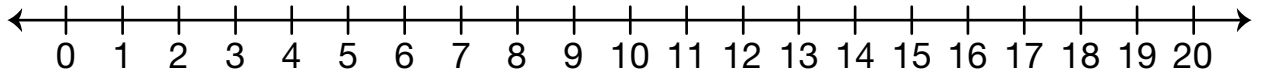
					
Flock of Sheep 4¢	Pod of Whales 5¢	Troop of Monkeys 6¢	Pride of Lions 7¢	Army of Ants 8¢	Litter of Puppies 9¢

- Carla had 18¢. She bought a puppy card. How much money did she have left?



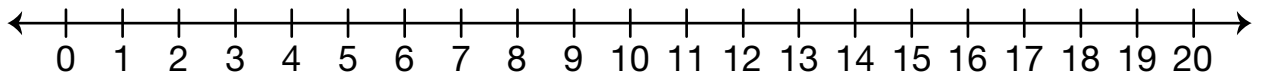
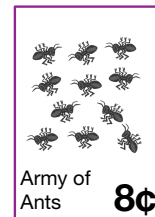
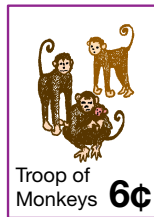
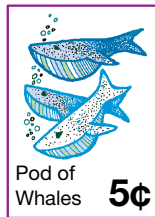
Number sentence _____

2. Luis has the sheep card, monkey card, and whale card in his collection. What did his collection cost?



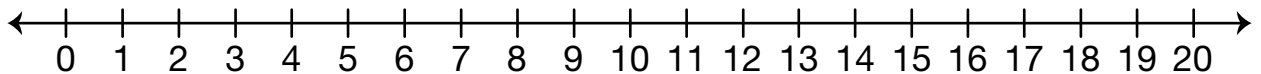
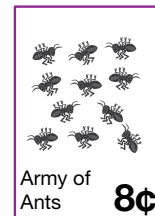
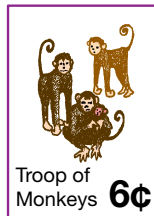
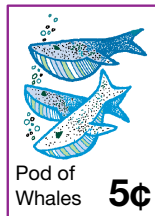
Number sentence _____

3. Mark spent 9¢ on two different cards. Circle the cards he bought.



Number sentence _____

4. Josh has 15¢. He bought two different cards. Circle the cards he bought.



Number sentence _____