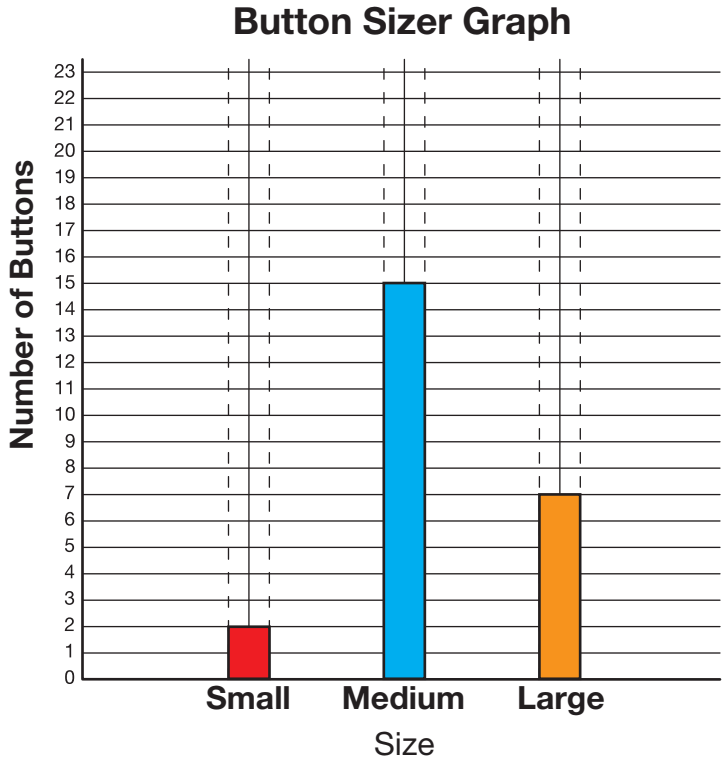
Name _____ Date _____

Mrs. Baker's Buttons

Use the graph to solve each problem. Show or tell how to solve each problem and write a number sentence.



1. How many small and large buttons are there altogether?

Number sentence _____

2. How many buttons does Mrs. Baker have in all? Show your work and write a number sentence.

Number sentence _____

Name _____ Date _____

3. Jason has 7 large buttons. Mrs. Baker gives some of her large buttons to Jason. Now Jason has 14 large buttons. How many large buttons did Mrs. Baker give him?

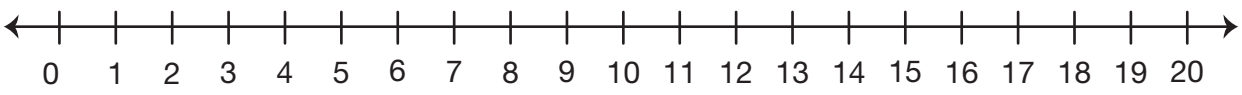
Number sentence _____

4. Mrs. Baker had some large buttons. She found 2 large buttons. Now she has 11 large buttons. How many did she have before she found more large buttons?

Number sentence _____

5. Mrs. Baker had some small buttons. Tara gave her 9 more small buttons. Now Mrs. Baker has 11 small buttons. How many small buttons did Mrs. Baker have before Tara gave her more?

Number sentence _____



Name _____ Date _____

Mrs. Baker's Buttons Feedback Box	Expectation	Check In	Comments
Represent addition and subtraction problems using counters, number lines, drawings, and number sentences. [Q# 1–5]	E6		
Solve word problems involving two whole numbers whose sum is within 100.	E7		
• join/result unknown [Q# 1, 5]			
• join/change unknown [Q# 2]			
• join/start unknown [Q# 3–4]			
Use a table or bar graph to solve problems about a data set. [Q# 1, 5]	E10		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				