

Mrs. Baker's Buttons Feedback Box

	Expectation	Check In	Comments
Represent addition and subtraction problems using counters, number lines, drawings, and number sentences. [Q# 1–5]	E6		
Solve word problems involving two whole numbers whose sum is within 100.	E7		
• join/result unknown [Q# 1, 5]			
• join/change unknown [Q# 2]			
• join/start unknown [Q# 3–4]			
Use a table or bar graph to solve problems about a data set. [Q# 1, 5]	E10		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				