

Groups of Hundreds, Tens, and Ones

1. Place 143 buttons into groups of hundreds, tens, and leftover ones. Draw a picture. Record the number of buttons in each group and write a number sentence.

_____ groups of one hundred

_____ groups of ten

_____ ones left over

Number sentence _____

2. Compare each quantity. Use $<$, $>$, or $=$.

A. 253 ○ 243

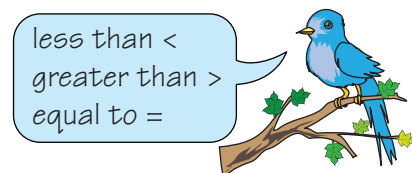
B. 188 ○ 288

C. 109 ○ $100 + 90$

D. 148 ○ 142

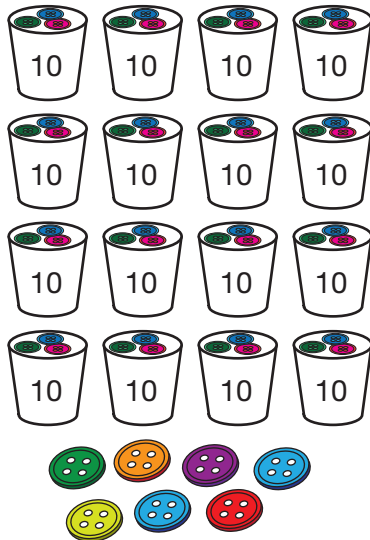
E. 209 ○ 2 hundreds, 0 tens, 9 ones

F. 15 tens ○ 150



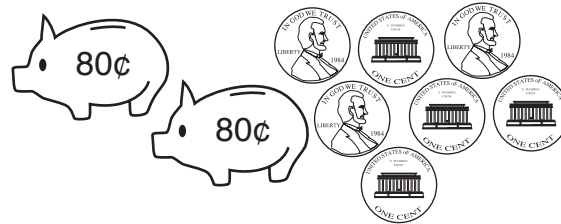
3. Circle the ways that show 167.

1 hundred, 6 tens, 7 ones



$100 + 60 + 7 = 167$

$160 + 7 = 167$



$16 + 7 = 167$

$50 + 50 + 60 + 7 = 167$

**Groups of Hundreds, Tens,
and Ones
Feedback Box**

	Expectation	Check In	Comments
Represent and identify quantities (e.g., greater than 100) using groups of counters, drawings, symbols, number lines, and words.	E1		
Use and apply place value concepts to make connections among representations of numbers.	E2		
Use words and symbols (e.g., <, >, =) to show comparisons of quantities.	E5		

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