

Name _____ Date _____

Ming's Buttons

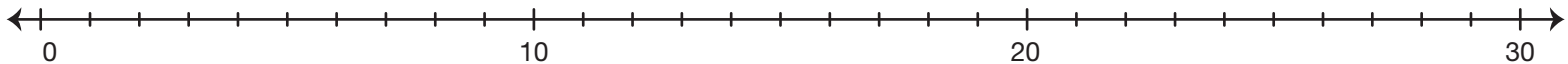
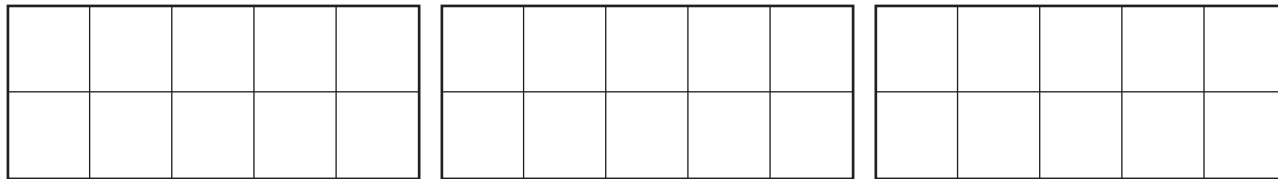
Show or tell how you solved each problem. Use ten frames, the *200 Chart*, the number line, or connecting cubes.

1. Ming grabs 8 buttons with one hand and 6 with the other hand. How many buttons does he grab?

Number sentence _____

2. Nila hands him 7 more buttons. How many buttons does Ming have in all?

Number sentence _____



Name _____ Date _____

Reviewer: _____

**Ming's Buttons
Feedback Box
Student to Student**

Yes ...

Yes, but ...

No, but ...

No ...

MPE5. Show my work.
I show or tell how I
arrived at my answer
so someone else can
understand my thinking.

MPE6. Use labels.
I use labels to show
what numbers mean.