Name
Part 5 More Rule Machines
Solve each problem. Follow the example.

| Rule: Subtract 5 |  |
| :---: | :---: |
| Number | Number Sentence |
| 15 | $15-5=10$ |
| 18 |  |
| 19 |  |
| 14 |  |


| Rule: Subtract 10 |  |
| :---: | :---: |
| Number | Number Sentence |
| 15 |  |
| 18 |  |
| 16 |  |
| 19 |  |


| Rule: Subtract 9 |  |
| :---: | :---: |
| Number | Number Sentence |
| 15 |  |
| 18 |  |
| 16 |  |
| 19 |  |

$\qquad$

## Part 6 How Many Buttons

Finish grouping and counting the buttons. Use buttons and cups or draw a picture.

1. Nila had not finished all her grouping and counting. She had 7 cups with 10 buttons in each and 23 loose buttons.


How many buttons did she have in all?
How many groups of $100 ?$ $\qquad$
How many groups of ten? $\qquad$
How many leftover buttons? $\qquad$
2. Shannon had 11 cups with 10 buttons in each and 38 buttons that were not in cups.


How many buttons did she have in all? $\qquad$
How many groups of $100 ?$ $\qquad$
How many groups of ten? $\qquad$
How many leftover buttons?

