

Which One Does Not Belong



Dear Family Member:

In class, we have been identifying, describing, and sorting buttons. These activities lay the foundation for many mathematical concepts that we will be learning in the future. After your child has drawn the eight buttons on this page, ask him or her to explain to you which one does not belong and why.

Thank you.

Michael sorted 8 buttons. He put 7 in one group and one in another group.

Draw eight buttons that could be Michael's buttons. In your drawing, show how seven are the same in some way and one is different.

Number sentence _____

Michael sorted these buttons by _____.