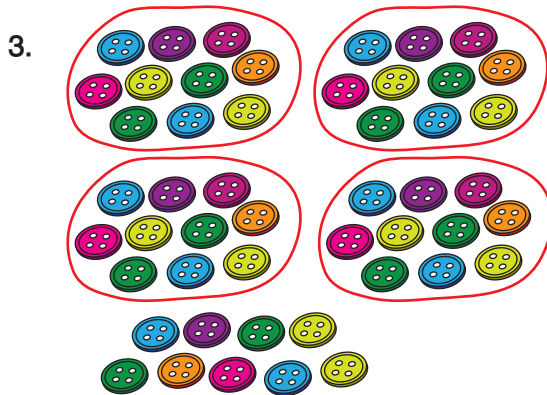
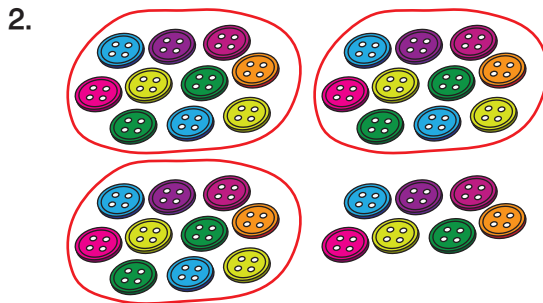
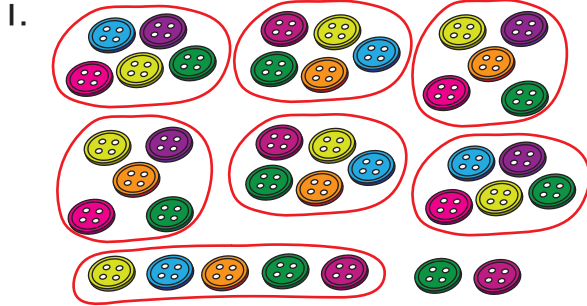


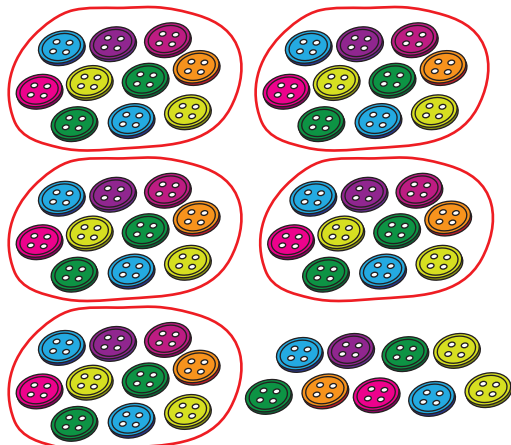
Teacher Guide

Group and Count Buttons (TG pp. 1–2)  
Homework

Questions 1–4



4. 59 buttons



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Name \_\_\_\_\_ Date \_\_\_\_\_

Group and Count Buttons



Dear Family Member:

In second-grade math, we are reviewing counting strategies—primarily skip-counting strategies. Our work builds flexibility in working with larger numbers and develops readiness for learning 2-digit addition and subtraction. When your child has completed the drawings for this page, have him or her show you how to count the buttons by skip counting.

Thank you.

1. Kim grouped her buttons by fives and skip counted. There were 37 buttons. Draw a picture of the buttons to show how Kim grouped them.

2. Liz also had 37 buttons. She grouped them by tens to skip count. Draw a picture of the buttons to show how Liz grouped them.

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Homework Master

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Name \_\_\_\_\_ Date \_\_\_\_\_

3. Levi had 49 buttons. He grouped them by tens to count. Draw a picture of Levi's buttons to show how he grouped them.

4. Frank had 10 more buttons than Levi. He also grouped them by tens to count. How many buttons does Frank have?

\_\_\_\_\_

Draw a picture of Frank's buttons to show how he grouped them.

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## Unit 2: Home Practice

### Part 1 Addition Flash Cards: Group C

Take home your Triangle Flash Cards: Group C. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Update your *Addition Facts I Know* chart. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

### Part 2 Make Ten or Use Ten

1. Complete each number sentence. Circle the part that makes ten.

Example:  $(8 + 2) + 1 = 11$

A.  $9 + 1 + 4 = \square$

B.  $7 + 3 + 4 = \square$

C.  $7 + 5 = (7 + \square) + \square$

D.  $5 + 5 + 1 = \square$

2. Is each number sentence true or false?

A.  $3 + 6 = 6 + 4 - 1$  \_\_\_\_\_ True or False

B.  $7 + 2 = 2 + 7$  \_\_\_\_\_ True or False

C.  $7 + 2 = 7 + 3 + 1$  \_\_\_\_\_ True or False

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## Teacher Guide

### Part 2. Make Ten or Use Ten (TG p. 1) Questions 1–2

1. A.  $(9 + 1) + 4 = 14$

B.  $(7 + 3) + 4 = 14$

C.  $7 + 5 = (7 + 3) + 2$

D.  $(5 + 5) + 1 = 11$

2. A. True  
B. True  
C. False

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Name \_\_\_\_\_ Date \_\_\_\_\_

### Part 3 Trade Coins

Use coins or ten frames.

1. Frank has 34 pennies in his piggy bank. He trades as many as he can for dimes and nickels.

A. How many dimes will he have? \_\_\_\_\_

B. How many nickels? \_\_\_\_\_

C. How many pennies left over? \_\_\_\_\_

2. Ana has 26 pennies. She trades as many as she can for dimes and nickels.

A. How many dimes will she have? \_\_\_\_\_

B. How many nickels? \_\_\_\_\_

C. How many pennies left over? \_\_\_\_\_

3. Roberto has 47 pennies. He trades for dimes and nickels.

A. Show his coins.

B. Roberto found 3 more pennies. He made another trade. Draw his coins now.

C. How much money does he have in all?

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### Part 3. Trade Coins (TG p. 2) Questions 1–3

1. A. 3 dimes  
B. 0 nickels  
C. 4 pennies
2. A. 2 dimes  
B. 1 nickel  
C. 1 penny
3. A. Responses may vary. Possible response:



B. Responses may vary. Possible response:



C. 50¢

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