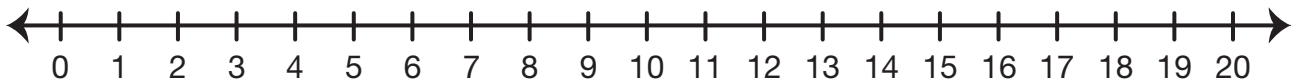


Can You Solve It

Show or tell how you solved each problem. Write a number sentence. Include labels.

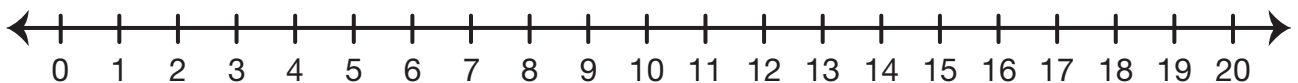
1. Luis tries to win a bear for his sister at the ring toss. He is given 12 rings and tosses 5 rings. How many rings does he have left?

Number sentence _____



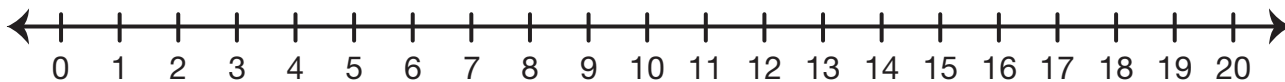
2. The bowling game starts with 14 pins standing. Luis knocked down some pins with a ball. Now there are 5 pins left standing. How many pins did he knock down?

Number sentence _____



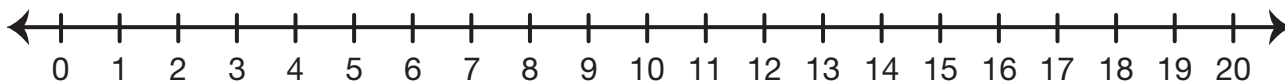
3. Luis and Frank want to ride the ferris wheel together. The ride costs 8 tickets for each boy. They have 9 tickets. How many more tickets do they need?

Number sentence _____



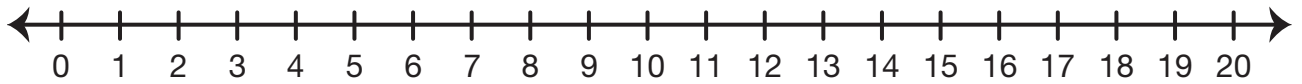
4. Luis and Frank count their money at the end of the day. Luis has 7 nickels and Frank has 13 nickels. How many more nickels does Frank have than Luis?

Number sentence _____



- 5. A.** Luis and Frank count the prizes they won at the carnival. Luis has 15 prizes. He has 7 more prizes than Frank. How many prizes does Frank have?

Number sentence _____



- B.** Show or tell how you know your answer to Question 5A is reasonable.

Name _____ Date _____

Can You Solve It Feedback Box

	Expectation	Check In	Comments
Represent subtraction using multiple representations (e.g., stories, drawings, diagrams, counters, number sentences, number lines).	E3		
Solve subtraction problems using counting strategies.	E5		
Use mental math strategies and reasoning strategies (e.g., using doubles, using ten, making ten, reasoning from known facts) to solve subtraction problems within 20.	E6		
Solve word problems (e.g., separate/take away, compare) involving two whole numbers with a sum within 100 using counters, drawings, number lines, and number sentences.	E7		

Yes ...

Yes, but ...

No, but ...

No ...

	Yes ...	Yes, but ...	No, but ...	No ...
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 5]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				