

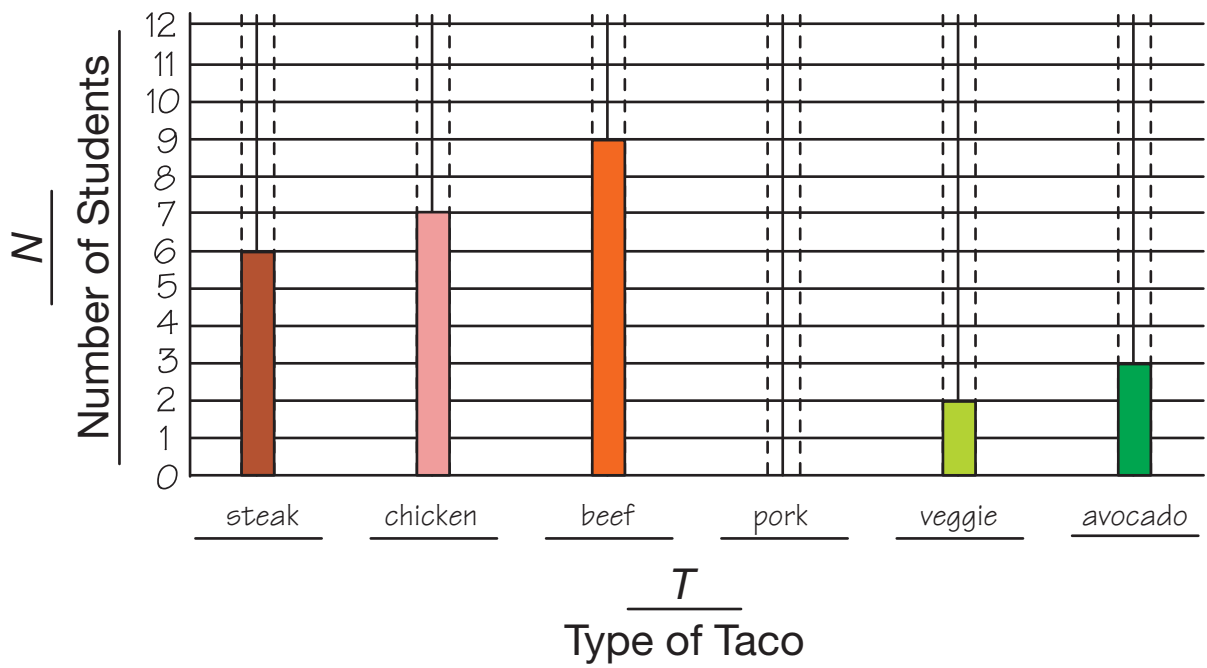
Mr. Hart's Class

Mr. Hart's class collected data on their favorite taco. Here is their data table and graph.

Our Favorite Tacos

<i>T</i> Type of Taco	<i>N</i> Number of Students
steak	6
chicken	7
beef	9
pork	0
veggie	2
avocado	3

Our Favorite Tacos



Name _____ Date _____

1. What is the most popular type of taco in Mr. Hart's class?

2. What type of taco is the least favorite? _____

3. How many students chose chicken tacos as their favorite?

4. How many students are in Mr. Hart's class? _____

5. Two new students were added to the class. Joe and Anita both chose pork tacos as their favorite. Change the data table and graph to show Joe and Anita's data.

6. Compare the number of students who like beef tacos to the number of students who like pork tacos. How many more students like beef tacos?

7. Complete each statement to compare the data.

A. _____ students like beef tacos.

B. _____ students like chicken tacos and avocado tacos.

8. Using the data, Mr. Hart ordered one taco for each student. The tacos were delivered in bags.



A. How many tacos are in each bag ?

Bag 1 has _____ tacos. Bag 2 has _____ tacos.

Bag 3 has _____ tacos.

B. Which bag has the most tacos? _____

C. How many more tacos are in Bag 3 than in Bag 2? _____

D. Show or tell how you decided.

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Mr. Hart's Class Feedback Box	Expectation	Check In	Comments
Solve word problems involving two whole numbers with a sum within 100. [Q# 4, 6–8]	E7		
Draw a bar graph from a data table. [Q# 5]	E8		
Read a bar graph or table to find information about a data set. [Q# 1–4, 6–8]	E9		