# Check Out Mr. Montes' Math

**For each problem, check Mr. Montes' math two ways. Show how you use tools like a number line, *200 Chart*, or coins. Write a number sentence that shows your solution. The first problem is started for you.**
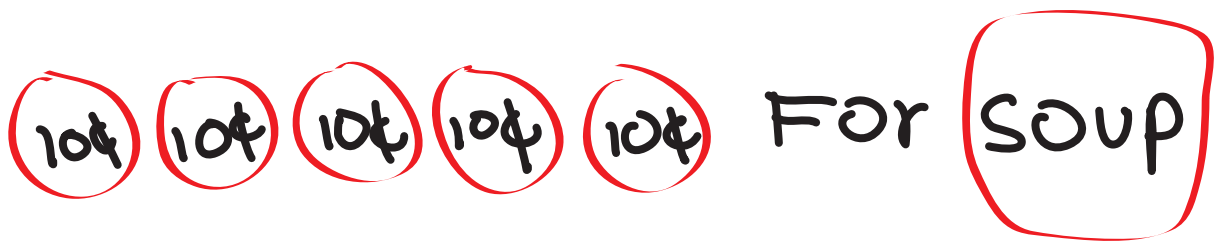
1. Kim wants to buy a can of soup for 50¢ and an apple for 29¢. Mr. Montes asks Kim for 79¢.

   **A.** Use the *200 Chart* to solve the problem one way.

   | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
   |----|----|----|----|----|----|----|----|----|----|
   | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
   | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
   | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |

   Number sentence    $50 + 10 + 10 + 10 - 1 = 79¢$

   **B.** Finish the picture to show a second way.

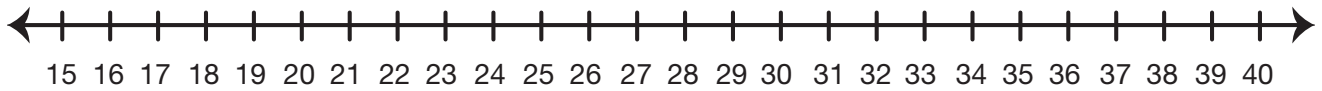   (10¢) (10¢) (10¢) (10¢) (10¢)    For soup

   Number sentence _____

   **C.** Is Mr. Montes' math correct? Show or tell how you know.

**2.** Levi wants to buy a pepper for 17¢ and a carrot for 15¢.
Mr. Montes tells Levi that he needs 32¢.

   **A.** Use the number line to solve the problem one way.

<----+--+--+--+--+--+--+--+--+--+--+--+--+--+--+--+--+--+--+--+--+--+--+--+--+---->
   15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

   Number sentence _____

   **B.** Solve the problem a second way.

   Number sentence _____

   **C.** Is Mr. Montes correct? Show or tell how you know.

**3.** Nisha bought 73¢ in groceries. She gave Mr. Montes 90¢ and he gave her 17¢ in change.

**A.** Solve the problem one way.

Number sentence _____

**B.** Solve the problem a second way.

Number sentence _____

**C.** Is Mr. Montes correct? Show or tell how you know.