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## Two Solutions

Solve the problem two ways. Show how to use a number line, 200 Chart, or coins. Write a number sentence that shows your solution.


Frank wants to buy a bar of soap for 26¢ and a can of soup for 504. Mr. Montes tells Frank that it costs 754.

Solve the problem one way.

Number sentence $\qquad$
Solve the problem a second way.

Number sentence $\qquad$
Is Mr. Montes correct? Show or tell how you know.
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## Self-Check: Checklist

| Math Practices Expectation |  | Yes | No |
| :---: | :---: | :---: | :---: |
| I choose good tools like a number line, 200 Chart, drawings, or base-ten pieces and an efficient strategy for solving the problem [MPE2]. |  |  |  |
| I look back at my solution to see if my answer makes sense. If it does not, I try again [MPE3]. |  |  |  |
| I use labels to show what the numbers in my number sentences mean [MPE6]. |  |  |  |

