

Unit 3: Home Practice

Part 1 Addition Flash Cards: Group D

Take home your Triangle Flash Cards: Group D. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Update your *Addition Facts I Know* chart. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Math Facts Practice

A. $4 + 3 = \square$

B. $5 + 4 = \square$

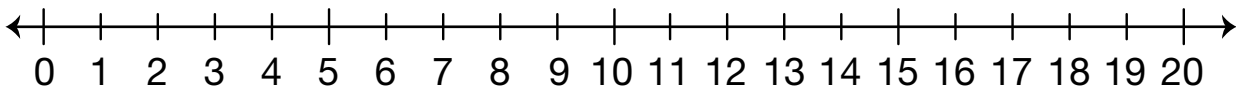
C. $7 + 7 = \square$

D. $7 + \square = 15$

E. $\square + 6 = 13$

F. $\square = 10 + 10$

G. Show how you can solve Question D using the number line.



Part 3 Use Doubles

1. Solve each problem in the table. Write a number sentence that shows your solution.

Rule: Double the Number	
Number	Number Sentence
3	
4	
6	
7	
8	
10	

2. Solve each number sentence.

A. $\square + 3 = 7$

B. $6 + \square = 13$

C. $9 = 4 + \square$

D. $7 + 8 = \square$

3. How can $10 + 10$ help you solve $10 + 9$?
Explain your strategy.

Part 4 True or False

A. $9 = 5 + 4$ _____

B. $8 + 3 = 8 + 2 + 1$ _____

C. $2 + 0 = 2$ _____

D. $4 + 2 = 3 + 2$ _____

E. $5 + 5 = 4 + 7$ _____

F. $2 + 1 = 3 + 0$ _____

G. $6 + 3 = 3 + 3 + 3$ _____

H. $0 + 5 = 4 + 1$ _____

I. Show or tell how you know your answer for Question E is correct.

Part 5 Subtraction Strategies

Complete the subtraction number sentences. Be ready to explain your strategy for solving each one. Use the number line if needed.

A. $14 - 9 = \square$

B. $\square = 11 - 2$

C. $19 - 17 = \square$

D. $\square = 13 - 9$

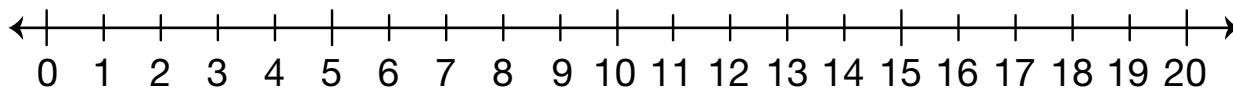
E. $8 - 2 = \square$

F. $\square = 7 - 4$

G. $10 - 4 = \square$

H. $\square = 15 - 5$

I. Show or tell how you solved Question D.



Part 6 Buying Snacks

Use a *200 Chart* or coins.

Sara and Leah went to a football game. They put their money together to buy snacks. Sara had a dollar and a quarter. Leah had 75¢.

1. How much did they have altogether to spend on snacks?

2. Look at the menu. Will Sara and Leah have enough money to buy 2 hotdogs, 1 bag of chips, and a soda? Show or tell how you know.

3. If you and a friend went to the game and had the same amount of money as Sara and Leah, what would you buy? What would it cost?

Pete's Snack Stand	
Nachos w/cheese	50¢
Potato Chips	25¢
Soda	30¢
Hot Dog	75¢
Candy	10¢
• taxes included in prices •	

Home Practice

Part 2. Math Facts Practice (TG p. 1)

Questions A–G

A. $4 + 3 = \boxed{7}$

B. $5 + 4 = \boxed{9}$

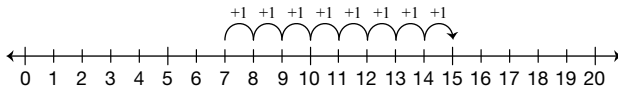
C. $7 + 7 = \boxed{14}$

D. $7 + \boxed{8} = 15$

E. $\boxed{7} + 6 = 13$

F. $\boxed{20} = 10 + 10$

G. Possible Strategy:



Name _____ Date _____

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Part 2 Math Facts Practice

A. $4 + 3 = \square$

B. $5 + 4 = \square$

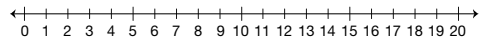
C. $7 + 7 = \square$

D. $7 + \square = 15$

E. $\square + 6 = 13$

F. $\square = 10 + 10$

G. Show how you can solve Question D using the number line.



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Part 3. Use Doubles (TG p. 2)

Questions 1–3

1.

Rule: Double the Number	
Number	Number Sentence
3	$3 + 3 = 6$
4	$4 + 4 = 8$
6	$6 + 6 = 12$
7	$7 + 7 = 14$
8	$8 + 8 = 16$
10	$10 + 10 = 20$

2. A. $\boxed{4} + 3 = 7$

B. $6 + \boxed{7} = 13$

C. $9 = 4 + \boxed{5}$

D. $7 + 8 = \boxed{15}$

3. Possible response: I know $10 + 10 = 20$ and 9 is one less than 10, so $10 + 9$ is one less or 19.

Name _____ Date _____

Part 3 Use Doubles

1. Solve each problem in the table. Write a number sentence that shows your solution.

Rule: Double the Number	
Number	Number Sentence
3	
4	
6	
7	
8	
10	

2. Solve each number sentence.

A. $\square + 3 = 7$

B. $6 + \square = 13$

C. $9 = 4 + \square$

D. $7 + 8 = \square$

3. How can $10 + 10$ help you solve $10 + 9$? Explain your strategy.

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Name _____ Date _____

Part 4 True or False

A. $9 = 5 + 4$ _____

B. $8 + 3 = 8 + 2 + 1$ _____

C. $2 + 0 = 2$ _____

D. $4 + 2 = 3 + 2$ _____

E. $5 + 5 = 4 + 7$ _____

F. $2 + 1 = 3 + 0$ _____

G. $6 + 3 = 3 + 3 + 3$ _____

H. $0 + 5 = 4 + 1$ _____

I. Show or tell how you know your answer for Question E is correct.

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**Part 4. True or False (TG p. 3)
Questions A–I**

- A. True
- B. True
- C. True
- D. False
- E. False
- F. True
- G. True
- H. True
- I. Answers will vary. Possible response: The answer is false. One side of the equation is double 5, which is 10 and the other side equals 11. The sides show different amounts.

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Name _____ Date _____

Part 5 Subtraction Strategies

Complete the subtraction number sentences. Be ready to explain your strategy for solving each one. Use the number line if needed.

A. $14 - 9 = \square$ B. $\square = 11 - 2$

C. $19 - 17 = \square$ D. $\square = 13 - 9$

E. $8 - 2 = \square$ F. $\square = 7 - 4$

G. $10 - 4 = \square$ H. $\square = 15 - 5$

I. Show or tell how you solved Question D.

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**Part 5. Subtraction Strategies (TG p. 4)
Questions A–I**

- A. $14 - 9 = \boxed{5}$
- B. $\boxed{9} = 11 - 2$
- C. $19 - 17 = \boxed{2}$
- D. $\boxed{4} = 13 - 9$
- E. $8 - 2 = \boxed{6}$
- F. $\boxed{3} = 7 - 4$
- G. $10 - 4 = \boxed{6}$
- H. $\boxed{10} = 15 - 5$
- I. For $13 - 9 = 4$, $13 - 10 = 3$ and 9 is 1 less than 10 so if I subtract 9 from 13 my answer is 1 more than 3, which is 4.

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Part 6. Buying Snacks (TG p. 5)
Questions 1–3

1. 2 dollars or \$2.00
2. $.75 + >75 = \$1.50$
 $1.50 + >25 = \$1.75$
 $1.75 + >30 = \$2.05$

They will not have enough. This costs more than \$2.00

3. Possible answer:
 50¢ Nachos w/cheese
 30¢ Soda
 75¢ Hot Dog
 25¢ Potato Chips
 It would cost \$1.80.

Name _____ Date _____

Part 6 Buying Snacks
Use a 200 Chart or coins.

Sara and Leah went to a football game. They put their money together to buy snacks. Sara had a dollar and a quarter. Leah had 75¢.

1. How much did they have altogether to spend on snacks?

2. Look at the menu. Will Sara and Leah have enough money to buy 2 hotdogs, 1 bag of chips, and a soda? Show or tell how you know.

3. If you and a friend went to the game and had the same amount of money as Sara and Leah, what would you buy? What would it cost?

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