Home Practice

Part 2. Math Facts Practice (TG p. 1) **Questions A-G**

A.
$$4 + 3 = \boxed{7}$$

B.
$$5 + 4 = \boxed{9}$$

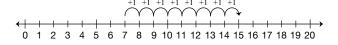
C.
$$7 + 7 = \boxed{14}$$

D.
$$7 + \boxed{8} = 15$$

E.
$$\boxed{7} + 6 = 13$$

F.
$$\boxed{20} = 10 + 10$$

G. Possible Strategy:



Unit 3: Home Practice Part 1 Addition Flash Cards: Group D Take home your Triangle Flash Cards: Group D. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Update your Addition Facts I Know chart. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again. Part 2 Math Facts Practice G. Show how you can solve Question D using the number line. 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 | TG · Grade 2 · Unit 3 · Home Practice

Part 3. Use Doubles (TG p. 2) Questions 1-3

۱.	R	ule: Double the Number
	Number	Number Sentence
	3	3 + 3 = 6
	4	4 + 4 = 8
	6	6 + 6 = 12
	7	7 + 7 = 14
	8	8 + 8 = 16
	10	10 + 10 = 20

2. A.
$$\boxed{4} + 3 = 7$$
 B. $6 + \boxed{7} = 13$

B.
$$6 + \boxed{7} = 13$$

C.
$$9 = 4 + \boxed{5}$$

D.
$$7 + 8 = 15$$

3. Possible response: I know 10 + 10 = 20 and 9 is one less than 10, so 10 + 9 is one less or 19.

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	Use Doub olve each prob	blem in the table. Write a number sentence		
	at shows you			
	Rule: Double the Number			
	Number	Number Sentence		
	3			
	4			
	6			
	7			
Ī	8			
ı	10			
A C	+ 3 = • 9 = 4 +	D. 7 + 8 = 10 help you solve 10 + 9?		

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Name	Date
Part 4 True o A. 9 = 5 + 4	or False
B. 8 + 3 = 8 +	- 2 + 1
C. 2 + 0 = 2	
D. 4 + 2 = 3 +	- 2
E. 5 + 5 = 4 +	- 7
F. 2 + 1 = 3 +	- 0
G. 6 + 3 = 3 +	- 3 + 3
H. 0 + 5 = 4 +	- 1 @ppfi
I. Show or tel correct.	Oppylight © Mondail Hurst Publishing Company
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Part 4. True or False (TG p. 3) Questions A-I

- A. True
- B. True
- C. True
- D. False
- E. False
- F. True
- G. True
- H. True
- **I.** Answers will vary. Possible response: The answer is false. One side of the equation is double 5, which is 10 and the other side equals 11. The sides show different amounts.

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Nam	e	Date
Con	15) Subtraction Strategie nplete the subtraction number s lain your strategy for solving ea if needed.	entences. Be ready to
A.	14 - 9 =	B. = 11 - 2
C.	19 - 17 =	D. = 13 - 9
E.	8 - 2 =	F. = 7 - 4
G.	10 - 4 =	H. = 15 - 5
I.	Show or tell how you solved Qu	estion D.
Ospyright © Mendall Hurt PublishingCompany	1 2 3 4 5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20
	,	「G・Grade 2・Unit 3・Home Practice 4

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Part 5. Subtraction Strategies (TG p. 4) Questions A-I

- **A.** $14 9 = \boxed{5}$
- **B.** 9 = 11 2
- **C.** $19 17 = \boxed{2}$ **D.** $\boxed{4} = 13 9$
- **E.** $8 2 = \boxed{6}$
- **F.** $\boxed{3} = 7 4$
- **G.** $10 4 = \boxed{6}$
- **H.** $\boxed{10} = 15 5$
- **I.** For 13 9 = 4, 13 10 = 3 and 9 is 1 less than 10 so if I subtract 9 from 13 my answer is 1 more than 3, which is 4.

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Part 6. Buying Snacks (TG p. 5) Questions 1–3

- 1. 2 dollars or \$2.00
- **2.** .75 + > 75 = \$1.50

$$1.50 + > 25 = $1.75$$

$$1.75 + > 30 = $2.05$$

They will not have enough. This costs more than \$2.00

- **3.** Possible answer:
 - 50¢ Nachos w/cheese
 - 30¢ Soda
 - 75¢ Hot Dog
 - 25¢ Potato Chips
 - It would cost \$1.80.

	ther to buy snacks. S		e. They put their money llar and a quarter. Leah hac	t	
1.	How much did they have altogether to spend on snacks?				
2.			Leah have enough money ind a soda? Show or tell ho		
3.	If you and a friend went to the game and had the same amount of money as Sara and Leah, what would you buy? What would it cost?				
	Pete's Snack S			Ishing Co	
	Nachos w/cheese	50¢ -		Copyright @ Kendall Hunt Publishing Company	
		50¢		Ishing Company	
	Nachos w/cheese Potato Chips	50¢ 25¢		Isning Company	

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