

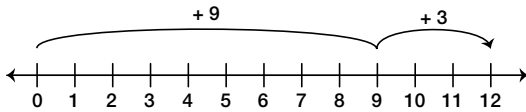
Teacher Guide

True or False (TG)

Homework

Questions A–I

- A. False
- B. True
- C. True
- D. True
- E. False
- F. True
- G. False
- H. False
- I. Possible response:



Name _____ Date _____

True or False



Dear Family Member:

In math class, your child has been analyzing number sentences to determine whether they are true or false. Ask your child to explain to you how he or she decided for the questions below.

Thank you.

Read each number sentence. Write if it is true or false.

- A. $6 + 4 = 12$ _____
- B. $9 = 5 + 4$ _____
- C. $8 = 3 + 5$ _____
- D. $2 + 5 = 6 + 1$ _____
- E. $5 + 6 = 8 + 4$ _____
- F. $6 + 6 = 9 + 3$ _____
- G. $2 + 7 = 3 + 5$ _____
- H. $3 + 8 = 5 + 5$ _____

- I. On the back, show or tell how you know your answer to Question F is correct.

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Homework Master

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Home Practice

Part 2. Math Facts Practice (TG p. 1)

Questions A–G

A. $4 + 3 = \boxed{7}$

B. $5 + 4 = \boxed{9}$

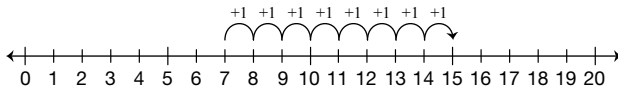
C. $7 + 7 = \boxed{14}$

D. $7 + \boxed{8} = 15$

E. $\boxed{7} + 6 = 13$

F. $\boxed{20} = 10 + 10$

G. Possible Strategy:



Name _____ Date _____

Unit 3: Home Practice

Part 1 Addition Flash Cards: Group D

Take home your Triangle Flash Cards: Group D. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Update your *Addition Facts I Know* chart. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Math Facts Practice

A. $4 + 3 = \square$

B. $5 + 4 = \square$

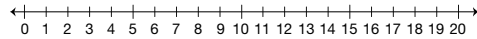
C. $7 + 7 = \square$

D. $7 + \square = 15$

E. $\square + 6 = 13$

F. $\square = 10 + 10$

G. Show how you can solve Question D using the number line.



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Teacher Guide - Page 1

Part 3. Use Doubles (TG p. 2)

Questions 1–3

1.

Rule: Double the Number	
Number	Number Sentence
3	$3 + 3 = 6$
4	$4 + 4 = 8$
6	$6 + 6 = 12$
7	$7 + 7 = 14$
8	$8 + 8 = 16$
10	$10 + 10 = 20$

2. A. $\boxed{4} + 3 = 7$

B. $6 + \boxed{7} = 13$

C. $9 = 4 + \boxed{5}$

D. $7 + 8 = \boxed{15}$

3. Possible response: I know $10 + 10 = 20$ and 9 is one less than 10, so $10 + 9$ is one less or 19.

Name _____ Date _____

Part 3 Use Doubles

1. Solve each problem in the table. Write a number sentence that shows your solution.

Rule: Double the Number	
Number	Number Sentence
3	
4	
6	
7	
8	
10	

2. Solve each number sentence.

A. $\square + 3 = 7$

B. $6 + \square = 13$

C. $9 = 4 + \square$

D. $7 + 8 = \square$

3. How can $10 + 10$ help you solve $10 + 9$? Explain your strategy.

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Teacher Guide - Page 2

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