

Student Activity Book

Bean Cover Up (SAB pp. 111–113)
Questions 1–9

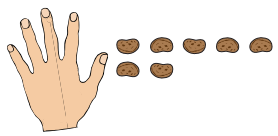
1. 5 beans;
Possible response: $12 - 7 = 5$, $7 + 5 = 12$
2. 6 beans;
Possible response: $10 - 4 = 6$, $4 + 6 = 10$
3. 9 beans;
Possible response: $14 - 5 = 9$, $5 + 9 = 14$
4. 8 beans;
Possible response: $15 - 7 = 8$, $7 + 8 = 15$
5. 5 beans;
Possible response: $11 - 6 = 5$, $6 + 5 = 11$
6. 4 beans;
Possible response: $13 - 9 = 4$, $9 + 4 = 13$

Name _____ Date _____

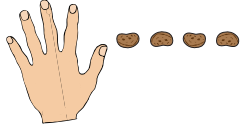
Bean Cover Up

Solve the problem. Write a subtraction and an addition number sentence for each problem.

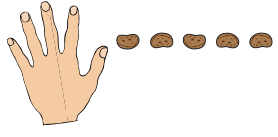
1. Julia has 12 beans. How many did she cover up? _____



2. Jason has 10 beans. How many did he cover up? _____



3. Luis has 14 beans. How many did he cover up? _____

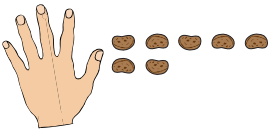


Cover Up: Fact Families SAB • Grade 2 • Unit 3 • Lesson 2 111

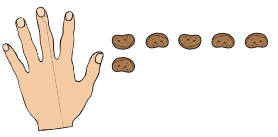
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Name _____ Date _____

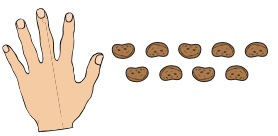
4. Fern has 15 beans. How many did she cover up? _____



5. Carla has 11 beans. How many did she cover up? _____



6. Mark has 13 beans. How many did he cover up? _____



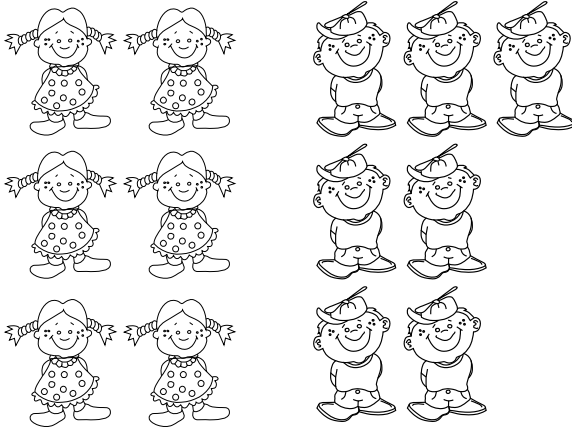
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7. Possible response: I know 9 and one more is 10, then I thought of the number line and saw in my head 10 to 13 is 3, so I added $1 + 3$ to get 4.

8. Responses will vary.
Possible responses: $13 - 4 = 9$, $4 + 9 = 13$

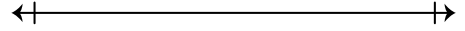
9. Possible drawing and story:
There are 13 kids at the park. Six are girls.
How many are boys?



$13 - 6 = 7$, $7 + 6 = 13$, $6 + 7 = 13$,
 $13 - 7 = 6$

Name _____ Date _____

7. Show or tell how you solved Question 6. You can use the number line.



8. Write the other two number sentences to complete the fact family for Question 6.

9. Draw a picture or write a story to match the number sentence $13 - 6$. Write the other number sentences to complete the fact family.

$13 - 6 =$ _____

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