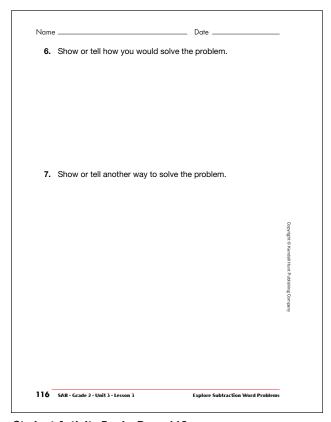
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What's the Problem (SAB pp. 115–116) Questions 1–7

Responses will vary. A possible response is listed for each question.

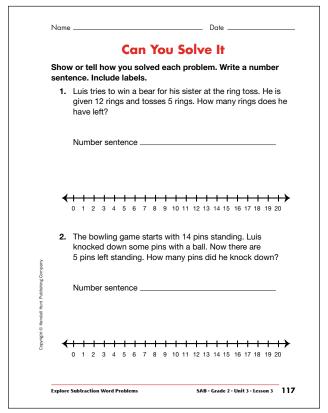
I. Possible number sentence:

 $\boxed{14} - \boxed{9} = 5 \text{ balloons}$

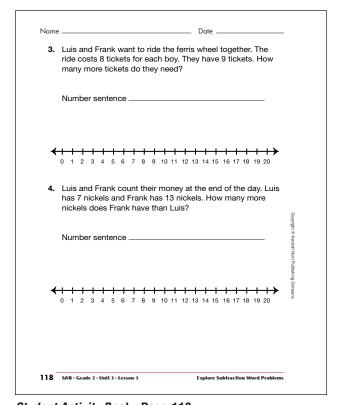
- 2. Possible response: Chris, Carla, balloons
- **3.** Possible response: How many more balloons does Chris have than Carla?
- **4.** Possible response: Drawing might include picture of Chris with 14 balloons and Carla with 9 balloons.
- **5.** Possible response: At the carnival, Chris buys 14 balloons and Carla buys 9 balloons. How many more balloons does Chris have than Carla?
- **6.** Possible response: I used connecting cubes. I used 14 blue connecting cubes for Chris and 9 red connecting cubes for Carla. I placed the two trains side-by-side and the blue train had 5 more cubes than the red train.
- **7.** Possible response: I found 9 on the number line for Carla's balloons. I counted up from 9 to 14, Chris's balloons. I counted 5 hops.

Can You Solve It (SAB pp. 117–119) Questions 1–5

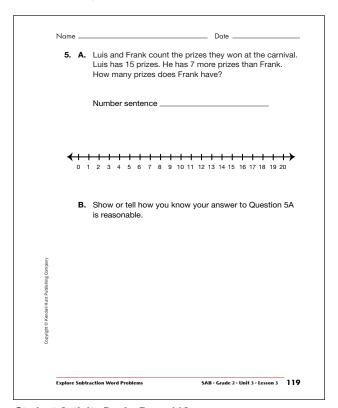
- 1. 7 rings; 12 5 = 7 rings Possible strategy: I used the number line. I started at 5 and counted up to 12.
- 2. 9 pins; 14 5 = 9 pins Possible strategy: I used connecting cubes. I made a train of 5 and I counted the cubes I had to add to reach 14.
- 3. 7 tickets; 16-9=7 tickets Possible strategy: I added 8+8 tickets for the boys and I got 16. I know that 16-10 is 6, so 16-9 is 7.
- **4.** 6 nickels; 13 7 = 6 nickels Possible strategy: I know that 7 + 6 = 13, so 13 7 = 6.
- **5.** 8 prizes; $7 + \boxed{8} = 15$ or $15 7 = \boxed{8}$ Possible strategy: I used doubles. I know that 7 + 7 = 14, so 7 + 8 = 15.



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