

**Subtraction Problem Types:
Separate/Take Away**

1. Levi is given 11 beanbags to toss into the buckets at the carnival. Seven bags land in the buckets and the rest land outside the buckets. How many beanbags do not land in the buckets?

$$\square - \square = \square \underline{\hspace{1cm}}$$

2. There are 15 people waiting in line to go into the fun house. After a five-minute wait, 7 more people go into the fun house. How many people are still waiting in line?

$$\square - \square = \square \underline{\hspace{1cm}}$$

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Subtraction Problem Types: Separate/Take Away (TG)

Questions 1–2

1. * 4 beanbags; $11 - 7 = 4$ beanbags
2. 8 people; $15 - 7 = 8$ people

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Subtraction Problem Types: Compare

1. Fern sees a balloon man with 14 blue balloons and 8 red balloons. How many more blue balloons are there than red balloons?

$$\square - \square = \square \underline{\hspace{1cm}}$$

2. At the face-painting station, 12 children paint flowers on their faces and 7 children paint shapes on their faces. How many more children paint flowers than shapes on their faces?

$$\square - \square = \square \underline{\hspace{1cm}}$$

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Subtraction Problem Types: Compare (TG)

Questions 1–2

1. 6 balloons; $14 - 8 = 6$ balloon
2. 5 children; $12 - 7 = 5$ children

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*Answers and/or discussion are included in the lesson.

Write a Word Problems (TG)

Questions 1–5

Word problems will vary. Possible responses are given for Questions 1–5.

1. Possible number sentence:
 $\boxed{14} - \boxed{7} = 7$ tickets
2. Possible response: Yolanda, tickets
3. Possible response: How many tickets does Yolanda have left?
4. Drawing might include Yolanda holding 14 tickets and then using 7 tickets to go on a ride.
5. Yolanda had 14 tickets. She used 7 to go on the roller coaster. How many tickets does she have left?

Write a Word Problem

The answer is _____. What is the problem?

1. Write a number sentence for the problem.
 $\square - \square = \underline{\hspace{2cm}}$
2. What characters or objects are in the problem?

3. What is the question?

4. Draw a picture of the problem.
5. Write a word problem to match the number sentence.


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Name _____ Date _____

Carnival Word Problems



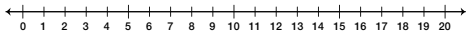
Dear Family Member:
You can help your child solve these problems by reading the problems with him or her and providing counters (such as beans or pennies) to use as problem-solving tools. He or she may also choose to use the number line. Ask your child to share his or her strategies.
Thank you.

Show or tell how you solved each problem. Write number sentences. Include labels.

- Frank and Luis saved money to go to the carnival. Frank saved \$15 and Luis saved \$19. How much more money did Luis save than Frank?

Number sentence _____
- Both boys wait in line for a ride on the Scrambler. Frank waits 11 minutes. Luis waits 5 minutes. How much longer does Frank wait than Luis? Show your answer on the number line.

Number sentence _____

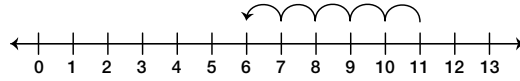


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Carnival Word Problems (TG pp. 1–2) Homework Questions 1–5

- \$4; $15 + 4 = 19$ or $19 - 15 = 4$
- 6 minutes; $5 + 6 = 11$ or $11 - 5 = 6$



- 6 tickets; $15 - \boxed{6} = 9$ tickets
- \$3; $\$5 - \$2 = \$3$
- 7 candies; $14 - 7 = 7$ candies

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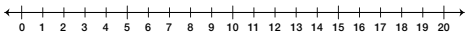
Name _____ Date _____

- Frank buys 15 tickets. He uses some of the tickets to ride the roller coaster. Then he has 9 tickets left. How many did he use for the roller coaster?

Number sentence _____
- Luis buys 2 hot dogs for \$1 each. He gives the hot dog seller \$5. How much money does Luis get back in change?

Number sentence _____
- Frank buys a box of Chocos Candies. The box has 14 candies. He gives 7 candies to Luis. How many candies does Frank have left?

Number sentence _____



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