

Skip Count on the 200 Chart



Dear Family Member:

Your child has been exploring the 200 Chart by looking for patterns and skip counting. Ask him or her to find and explain one or two patterns to you. Encourage him or her to show you how the 200 Chart is used to solve these problems.

Thank you.

1. A.

115
125
145

B.

60
90

C.

16
36
56

D.

32
62

E.

151
191

F.

144
164

G. Describe the pattern. _____

2. **A.** 25, _____, _____, 40, 45

B. 175, _____, 185, _____, _____

C. _____, 100, 105, _____, 115

D. Describe the pattern. _____

3. **A.** 184, 186, _____, _____, 192

B. 73, _____, 77, _____, 81

C. _____, 11, _____, 15, 17

D. Describe the pattern. _____

200 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200