

# Skip Count on the 200 Chart



Dear Family Member:

Your child has been exploring the 200 Chart by looking for patterns and skip counting. Ask him or her to find and explain one or two patterns to you. Encourage him or her to show you how the 200 Chart is used to solve these problems.

Thank you.

1. A.

115
125
145

B.

60
90

C.

16
36
56

D.

32
62

E.

151
191

F.

144
164

G. Describe the pattern. \_\_\_\_\_