

Teacher Guide

**Skip Count on the 200 Chart
(TG pp. 1–2) Homework
Questions 1–3**

| | |
|-------|-----|
| I. A. | 115 |
| | 125 |
| | 135 |
| | 145 |
| | 155 |

| | |
|----|-----|
| B. | 60 |
| | 70 |
| | 80 |
| | 90 |
| | 100 |

| | |
|----|----|
| C. | 16 |
| | 26 |
| | 36 |
| | 46 |
| | 56 |

| | |
|----|----|
| D. | 32 |
| | 42 |
| | 52 |
| | 62 |
| | 72 |

| | |
|----|-----|
| E. | 151 |
| | 161 |
| | 171 |
| | 181 |
| | 191 |

| | |
|----|-----|
| F. | 134 |
| | 144 |
| | 154 |
| | 164 |
| | 174 |

- G. The rows increase by ten.
2. A. 25, 30, 35, 40, 45
 B. 175, 180, 185, 190, 195
 C. 95, 100, 105, 110, 115
 D. Possible response: They all skip count by fives.
3. A. 184, 186, 188, 190, 192
 B. 73, 75, 77, 79, 81
 C. 9, 11, 13, 15, 17
 D. Possible response: They all skip count by twos.

Copyright © Kendall Hunt Publishing Company

Name _____ Date _____

Skip Count on the 200 Chart

Homework

Dear Family Member:
 Your child has been exploring the 200 Chart by looking for patterns and skip counting. Ask him or her to find and explain one or two patterns to you. Encourage him or her to show you how the 200 Chart is used to solve these problems. Thank you.

1. A.

| |
|-----|
| 115 |
| 125 |
| |
| 145 |
| |

 B.

| |
|----|
| 60 |
| |
| |
| 90 |
| |

 C.

| |
|----|
| 16 |
| |
| |
| 36 |
| |
| 56 |

D.

| |
|----|
| 32 |
| |
| |
| 62 |
| |

 E.

| |
|-----|
| 151 |
| |
| |
| |
| 191 |

 F.

| |
|-----|
| |
| |
| 144 |
| |
| 164 |
| |

G. Describe the pattern. _____

Copyright © Kendall Hunt Publishing Company

Homework Master TG • Grade 2 • Unit 3 • Lesson 5 |

Teacher Guide - Page 1

Name _____ Date _____

2. A. 25, _____, _____, 40, 45
 B. 175, _____, 185, _____, _____
 C. _____, 100, 105, _____, 115
 D. Describe the pattern. _____

3. A. 184, 186, _____, _____, 192
 B. 73, _____, 77, _____, 81
 C. _____, 11, _____, 15, 17
 D. Describe the pattern. _____

Copyright © Kendall Hunt Publishing Company

Homework Master 2 TG • Grade 2 • Unit 3 • Lesson 5

Teacher Guide - Page 2

Name _____ Date _____

Missing Numbers on the 200 Chart

Homework

Dear Family Member:
 We have been finding patterns on the 200 Chart. Encourage your child to show you how he or she can use patterns and the 200 Chart to fill in the missing numbers from the chart.
 Thank you.

1. A. B.

C.

D. E.

F. What patterns do you see in Question E?

TG • Grade 2 • Unit 3 • Lesson 5 Homework Master

Copyright © Kendall Hunt Publishing Company

Teacher Guide

Missing Numbers on the 200 Chart (TG)

A.

B.

C.

D.

E.

F. Possible response: The column is skip counting by tens. The row goes up by ones; all the numbers in the row start with 4.