

Student Activity Book

Name _____ Date _____

Numbers on the 200 Chart

1. Use the *200 Chart* in the Reference section to name the mystery number. Write a number sentence to show the moves.

- A. 20 less than 86 _____
- B. 30 more than 86 _____
- C. 10 less than 94 _____
- D. 10 more than 94 _____
- E. 9 less than 94 _____
- F. 9 more than 94 _____
- G. 10 less than 123 _____
- H. 10 more than 123 _____
- I. 50 less than 52 _____
- J. 45 more than 52 _____
- K. 21 less than 52 _____
- L. 21 more than 52 _____

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**Numbers on the 200 Chart
(SAB pp. 135–136)**

Questions 1–3

1.
 - A. $86 - 20 = 66$
 - B. $86 + 30 = 116$
 - C. $94 - 10 = 84$
 - D. $94 + 10 = 114$
 - E. $94 - 9 = 83$
 - F. $94 + 9 = 103$
 - G. $123 - 10 = 113$
 - H. $123 + 10 = 133$
 - I. $52 - 50 = 2$
 - J. $52 + 45 = 97$
 - K. $52 - 21 = 31$
 - L. $52 + 21 = 73$
2.
 - A. 56
 - B. 76
 - C. 121
 - D. 100
 - E. 38
 - F. 76
3.
 - A. 66
 - B. 78
 - C. 24
 - D. 27
 - E. 136
 - F. 41

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Name _____ Date _____

2. Use the *200 Chart* to solve each addition problem.

- A. $36 + 20 =$ _____
- B. $46 + 30 =$ _____
- C. $112 + 9 =$ _____
- D. $99 + 1 =$ _____
- E. $27 + 11 =$ _____
- F. $65 + 11 =$ _____

3. Use the *200 Chart* to solve each subtraction problem.

- A. $76 - 10 =$ _____
- B. $89 - 11 =$ _____
- C. $44 - 20 =$ _____
- D. $57 - 30 =$ _____
- E. $137 - 1 =$ _____
- F. $50 - 9 =$ _____

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Follow the Moves on the 200 Chart
(SAB p. 143)

Start on	Spin	Land on	Number Sentence
65	10 more	75	$65 + 10 = 75$
59	9 more	68	$59 + 9 = 68$
115	1 less	114	$115 - 1 = 114$
74	20 less	54	$74 - 20 = 54$
136	10 more	146	$136 + 10 = 146$
51	30 more	81	$51 + 30 = 81$
48	11 more	59	$48 + 11 = 59$
87	20 less	67	$87 - 20 = 67$

Name _____ Date _____

Follow the Moves on the 200 Chart

Here are some moves from the Moving on the 200 Chart game. Write the number you will land on and a number sentence to describe each move. Use the 200 Chart from the Reference section.

Start on	Spin	Land on	Number Sentence
65	10 more		
59	9 more		
115	1 less		
74	20 less		
136	10 more		
51	30 more		
48	11 more		
87	20 less		

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Moves on the 200 Chart SAB • Grade 2 • Unit 3 • Lesson 6 143

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Teacher Guide


Add and Subtraction on the 200 Chart
(TG)

Homework
Questions A–J

- | | |
|--------|-------|
| A. 79 | B. 54 |
| C. 104 | D. 64 |
| E. 85 | F. 63 |
| G. 83 | H. 65 |
- I. Responses will vary. Possible response: To solve $74 + 9$, I moved 1 row below to 84 and one number back to 83.
- J. Responses will vary. Possible response: To solve $74 + 12$, I would move 1 row below to 84 and 2 to the right to 86.

Name _____ Date _____

Add and Subtract on the 200 Chart



Dear Family Member:

Your child is adding and subtracting using the 200 Chart. Ask your child to show you how he or she adds on the 200 Chart. For example, for $56 + 3$ your child will start at 56 and move 3 spaces to land on 59. Your child can also use the number fact that $6 + 3$ is 9, so that $56 + 3$ is 59. Please help your child do the addition and subtraction problems by asking them to explain their reasoning.

Thank you.

A. $74 + 5 =$	B. $74 - 20 =$
C. $74 + 30 =$	D. $74 - 10 =$
E. $74 + 11 =$	F. $74 - 11 =$
G. $74 + 9 =$	H. $74 - 9 =$

I. Explain how you solved $74 + 9$ using the 200 Chart.

J. How might you solve $74 + 12$ on the 200 Chart?

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Teacher Guide