**Follow the Moves on the 200 Chart
(SAB p. 143)**

Start on	Spin	Land on	Number Sentence
65	10 more	75	$65 + 10 = 75$
59	9 more	68	$59 + 9 = 68$
115	1 less	114	$115 - 1 = 114$
74	20 less	54	$74 - 20 = 54$
136	10 more	146	$136 + 10 = 146$
51	30 more	81	$51 + 30 = 81$
48	11 more	59	$48 + 11 = 59$
87	20 less	67	$87 - 20 = 67$

Name _____ Date _____

Follow the Moves on the 200 Chart

Here are some moves from the Moving on the 200 Chart game.
Write the number you will land on and a number sentence to
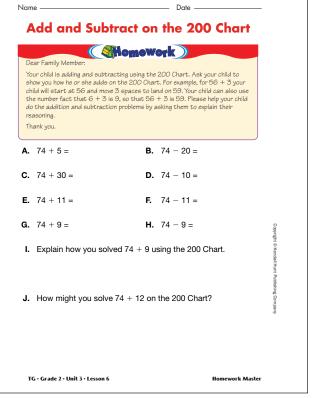describe each move. Use the *200 Chart* from the Reference
section.

Start on	Spin	Land on	Number Sentence
65	10 more		
59	9 more		
115	1 less		
74	20 less		
136	10 more		
51	30 more		
48	11 more		
87	20 less		

Moves on the 200 Chart   SAB · Grade 2 · Unit 3 · Lesson 6   **143**

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**Add and Subtraction on the 200 Chart
(TG)
Homework
Questions A–J**

A. 79   **B.** 54

C. 104   **D.** 64
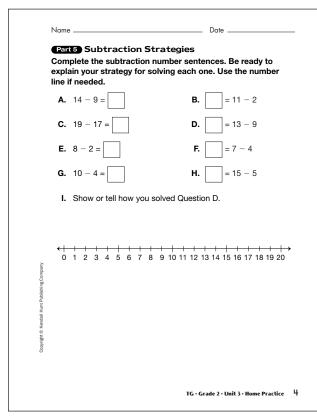
E. 85   **F.** 63

G. 83   **H.** 65

I. Responses will vary. Possible response: To solve $74 + 9$, I moved 1 row below to 84 and one number back to 83.

J. Responses will vary. Possible response: To solve $74 + 12$, I would move 1 row below to 84 and 2 to the right to 86.

Name _____ Date _____

Add and Subtract on the 200 Chart

Homework

Dear Family Member:

Your child is adding and subtracting using the 200 Chart. Ask your child to
show you how he or she adds on the 200 Chart. For example, for 56 + 3 your
child will start at 56 and move 3 spaces to land on 59. Your child can also use
the number fact that 6 + 3 is 9, so that 56 + 3 is 59. Please help your child
do the addition and subtraction problems by asking them to explain their
reasoning.

Thank you.

A. $74 + 5 =$ **B.** $74 - 20 =$

C. $74 + 30 =$ **D.** $74 - 10 =$

E. $74 + 11 =$ **F.** $74 - 11 =$

G. $74 + 9 =$ **H.** $74 - 9 =$

I. Explain how you solved $74 + 9$ using the 200 Chart.

J. How might you solve $74 + 12$ on the 200 Chart?

TG · Grade 2 · Unit 3 · Lesson 6   Homework Master

Teacher Guide

Name _____ Date _____

Part 4 True or False

A. $9 = 5 + 4$ _____

B. $8 + 3 = 8 + 2 + 1$ _____

C. $2 + 0 = 2$ _____

D. $4 + 2 = 3 + 2$ _____

E. $5 + 5 = 4 + 7$ _____

F. $2 + 1 = 3 + 0$ _____

G. $6 + 3 = 3 + 3 + 3$ _____

H. $0 + 5 = 4 + 1$ _____

I. Show or tell how you know your answer for Question E is correct.

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Part 4. True or False (TG p. 3)
Questions A–I

A. True

B. True

C. True

D. False

E. False

F. True

G. True

H. True

I. Answers will vary. Possible response: The answer is false. One side of the equation is double 5, which is 10 and the other side equals 11. The sides show different amounts.

Name _____ Date _____

Part 5 Subtraction Strategies

Complete the subtraction number sentences. Be ready to explain your strategy for solving each one. Use the number line if needed.

A. $14 - 9 = \boxed{}$ **B.** $\boxed{} = 11 - 2$

C. $19 - 17 = \boxed{}$ **D.** $\boxed{} = 13 - 9$

E. $8 - 2 = \boxed{}$ **F.** $\boxed{} = 7 - 4$

G. $10 - 4 = \boxed{}$ **H.** $\boxed{} = 15 - 5$

I. Show or tell how you solved Question D.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

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Part 5. Subtraction Strategies (TG p. 4)
Questions A–I

A. $14 - 9 = \boxed{5}$ **B.** $\boxed{9} = 11 - 2$

C. $19 - 17 = \boxed{2}$ **D.** $\boxed{4} = 13 - 9$

E. $8 - 2 = \boxed{6}$ **F.** $\boxed{3} = 7 - 4$

G. $10 - 4 = \boxed{6}$ **H.** $\boxed{10} = 15 - 5$

I. For $13 - 9 = 4$, $13 - 10 = 3$ and 9 is 1 less than 10 so if I subtract 9 from 13 my answer is 1 more than 3, which is 4.