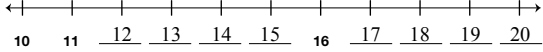
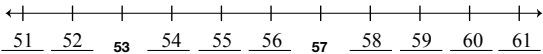
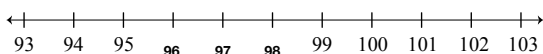
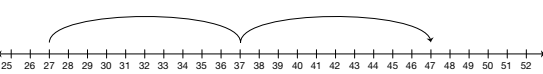
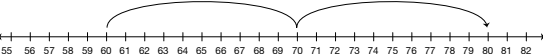
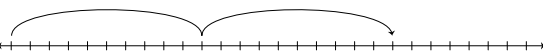
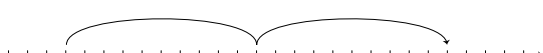


Teacher Guide

Fix the Number Line (TG pp. 1–2)


Homework

Questions 1–7

1. 
2. 
3. 
4. 
5. 
6. 
7. 


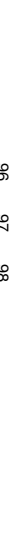
Name \_\_\_\_\_ Date \_\_\_\_\_

**Fix the Number Line**



Dear Family Member:  
In math class, we have been using the number line in our study of numbers. Students will identify numbers on the number line and move or hop on the number line. Thank you.

Here are some parts of number lines. Fill in the missing numbers.

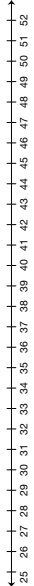
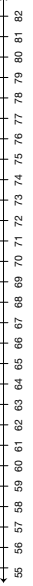
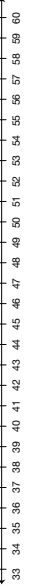
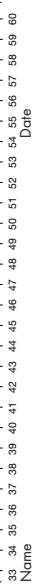
1. 
2. 
3. 

Homework Master

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Teacher Guide - Page 1

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4. Start at 27 and skip count by tens. 
5. Start at 60 and skip count by tens. 
6. Start at 33 and skip count by tens. 
7. Start at 36 and skip count by tens. 

Homework Master

TG • Grade 2 • Unit 3 • Lesson 7 2

Teacher Guide - Page 2

Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 4 True or False**

A.  $9 = 5 + 4$  \_\_\_\_\_

B.  $8 + 3 = 8 + 2 + 1$  \_\_\_\_\_

C.  $2 + 0 = 2$  \_\_\_\_\_

D.  $4 + 2 = 3 + 2$  \_\_\_\_\_

E.  $5 + 5 = 4 + 7$  \_\_\_\_\_

F.  $2 + 1 = 3 + 0$  \_\_\_\_\_

G.  $6 + 3 = 3 + 3 + 3$  \_\_\_\_\_

H.  $0 + 5 = 4 + 1$  \_\_\_\_\_

I. Show or tell how you know your answer for Question E is correct.

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3 TG • Grade 2 • Unit 3 • Home Practice

**Part 4. True or False (TG p. 3)  
Questions A–I**

- A. True
- B. True
- C. True
- D. False
- E. False
- F. True
- G. True
- H. True
- I. Answers will vary. Possible response: The answer is false. One side of the equation is double 5, which is 10 and the other side equals 11. The sides show different amounts.

**Teacher Guide - Page 3**

Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 5 Subtraction Strategies**

Complete the subtraction number sentences. Be ready to explain your strategy for solving each one. Use the number line if needed.

A.  $14 - 9 = \square$       B.  $\square = 11 - 2$

C.  $19 - 17 = \square$       D.  $\square = 13 - 9$

E.  $8 - 2 = \square$       F.  $\square = 7 - 4$

G.  $10 - 4 = \square$       H.  $\square = 15 - 5$

I. Show or tell how you solved Question D.

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**Part 5. Subtraction Strategies (TG p. 4)  
Questions A–I**

- A.  $14 - 9 = \boxed{5}$
- B.  $\boxed{9} = 11 - 2$
- C.  $19 - 17 = \boxed{2}$
- D.  $\boxed{4} = 13 - 9$
- E.  $8 - 2 = \boxed{6}$
- F.  $\boxed{3} = 7 - 4$
- G.  $10 - 4 = \boxed{6}$
- H.  $\boxed{10} = 15 - 5$
- I. For  $13 - 9 = 4$ ,  $13 - 10 = 3$  and 9 is 1 less than 10 so if I subtract 9 from 13 my answer is 1 more than 3, which is 4.

**Teacher Guide - Page 4**

**Part 6. Buying Snacks (TG p. 5)**  
**Questions 1–3**

1. 2 dollars or \$2.00
2.  $.75 + >75 = \$1.50$   
 $1.50 + >25 = \$1.75$   
 $1.75 + >30 = \$2.05$

They will not have enough. This costs more than \$2.00

3. Possible answer:  
50¢ Nachos w/cheese  
30¢ Soda  
75¢ Hot Dog  
25¢ Potato Chips  
It would cost \$1.80.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 6 Buying Snacks**  
**Use a 200 Chart or coins.**

Sara and Leah went to a football game. They put their money together to buy snacks. Sara had a dollar and a quarter. Leah had 75¢.

1. How much did they have altogether to spend on snacks?  
\_\_\_\_\_
2. Look at the menu. Will Sara and Leah have enough money to buy 2 hotdogs, 1 bag of chips, and a soda? Show or tell how you know.  
\_\_\_\_\_  
\_\_\_\_\_
3. If you and a friend went to the game and had the same amount of money as Sara and Leah, what would you buy? What would it cost?

Pete's Snack Stand	
Nachos w/cheese	50¢
Potato Chips	25¢
Soda	30¢
Hot Dog	75¢
Candy	10¢

• taxes included in prices •

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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