

Name _____ Date _____

How Alexander Spent His Dollar

Show how Alexander spent his dollar. Use the number line, 200 Chart, or coins. Write a number sentence for each problem.



	Amount Alexander Has	Amount Alexander Spent	Number Sentence
1.	\$1.00	15¢	
2.		15¢	
3.		12¢	
4.		10¢	
5.		8¢	
6.		11¢	
7.		4¢	
8.		5¢	
9.		20¢	

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How Alexander Spent His Dollar (SAB p. 161) Question 1–9

	Amount Alexander Has	Amount Alexander Spent	Number Sentence
1.*	\$1.00	15¢	$100¢ - 15¢ = 85¢$
2.	85¢	15¢	$85¢ - 15¢ = 70¢$
3.*	70¢	12¢	$70¢ - 12¢ = 58¢$
4.	58¢	10¢	$58¢ - 10¢ = 48¢$
5.	48¢	8¢	$48¢ - 8¢ = 40¢$
6.	40¢	11¢	$40¢ - 11¢ = 29¢$
7.	29¢	4¢	$29¢ - 4¢ = 25¢$
8.	25¢	5¢	$25¢ - 5¢ = 20¢$
9.	20¢	20¢	$20¢ - 20¢ = 0¢$

*Answers and/or discussion are included in the lesson.

Money Problems (SAB p. 167–168)

Questions 1–2

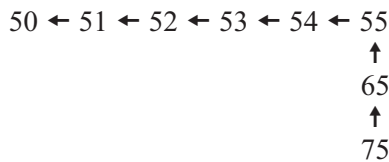
Strategies will vary. Possible strategies are given for each problem.

1. One way:



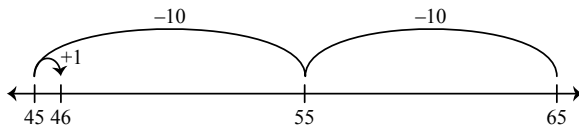
I drew 3 quarters. Then I took away 1 quarter or 25¢. I had 50¢ left.

Another way: I used the 200 Chart. I started at 75 and above 2 rows to 55, and then I moved back 5 more.

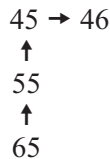


Number sentence: $75¢ - 25¢ = 50¢$

2. One way:



Another way: I used the 200 Chart. I started at 65 and moved 2 rows above to 44 and 1 to the right and my answer is 46.



Number sentence: $65¢ - 10¢ - 10¢ + 1¢ = 46¢$

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Money Problems

Solve each problem two ways using a number line, 200 Chart, or coins. Write a number sentence and show or tell how you solved the problem. Use labels to show what your numbers mean.

1. Sam had 75¢. He spent 25¢ on a toy car. How much money did he have left?

One way: _____

Another Way: _____

Number sentence _____

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2. Rosa had 65¢. She spent 19¢ on a rubber snake. How much money does she have left?

One way: _____

Another Way: _____

Number sentence _____

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