

Measure with Palms

1. Work with a partner. Measure each of the distances listed below using your palm. Then use the gorilla palm. Measure to the nearest whole unit. Use the last space to measure a distance of your choice.

	Distance	My Palms	Gorilla Palms
A.	length of desk		
B.	width of desk		
C.	height of desk		
D.	width of math book		
E.	length of board		
F.			

2. Compare the width of the math book to the height of the desk.
 - A. Which is longer?
 - B. How much longer? Write a number sentence to show how you solved the problem.

Number sentence _____

3. Compare the length of the board to the length of the desk.

A. Which is longer? _____

B. How much longer? Write a number sentence to show how you solved the problem.

Number sentence _____

4. Circle the length that is greater.

3 of my palms

3 gorilla palms

Show or tell how you decided which was greater.

5. Decide if each statement “could be” or is “crazy.” Circle one. Be ready to tell how you decided.

A. Rosa measures her dog’s tail. It is 20 gorilla palms long.

could be

crazy

B. Linda says her refrigerator is 15 kid palms tall.

could be

crazy

C. Mark, a second-grader, and his dad measure the width of the same book with their palms. The width was 5 of Mark’s palms and 3 of his dad’s palms.

could be

crazy