

# Measure with Footprints

1. Work with a partner. Measure each distance using your footprint. Then use the Apatosaurus footprint. Measure to the nearest whole unit.

Distance	My Footprints	Apatosaurus Footprints
Line A		
Line B		
Line C		
Line D		
Line E		
Line F		

2. Compare the length of Line D to the length of Line C.

A. Which is longer? \_\_\_\_\_

B. How much longer? Write a number sentence to show how you solved the problem.

Number sentence \_\_\_\_\_

**3. A.** A baby dinosaur and an adult dinosaur walked the same distance. Which measurement shows the distance the adult dinosaur walked?

30 footprints

60 footprints

**B.** Tell how you decided. \_\_\_\_\_

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**4.** Decide if each statement “could be” or is “crazy.” Circle one. Be ready to tell how you decided.

**A.** Tara says her hair is about 2 kid footprints long.

could be

crazy

**B.** Roberto is a second-grader. He measured his height to be 10 Apatosaurus footprints tall.

could be

crazy

**C.** Ming measured Line M to be 20 of his footprints. Tanya found the same line to be 100 Apatosaurus footprints long.

could be

crazy

Tell how you decided. \_\_\_\_\_

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