

Measure Toy Animals

1. Work with a partner. Use a ruler to measure each animal's length in inches and in centimeters. Measure to the nearest whole unit.

	Toy Animal	Inches	Centimeters
A.			
B.			
C.			
D.			

2. Which toy animal is the longest? _____

3. Which toy animal is the shortest? _____

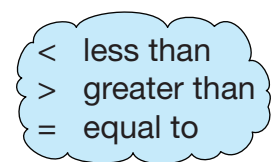
4. Compare the lengths. Use $<$, $>$, or $=$.

A. length of Animal A length of Animal D

B. 5 centimeters 5 inches

5. Compare the longest toy animal to the shortest toy animal. How much longer is the longest toy than the shortest toy? Write a number sentence to show how you solved the problem.

Number sentence _____





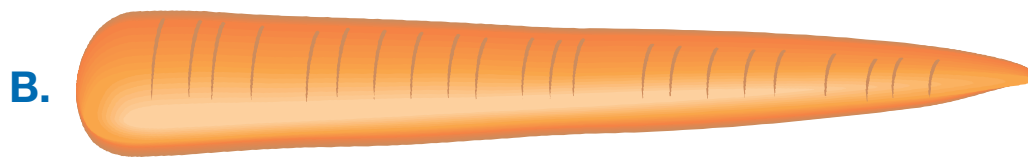
Check-In: Questions 7–8

7. Measure each object in inches and then in centimeters. Measure to the nearest whole unit. Remember to label the units.



Length _____

Length _____



Length _____

Length _____

- C. How much longer is the carrot than the pencil? Write a number sentence to show how you solved this problem. Use labels to tell whether you used inches or centimeters.

Number sentence _____

8. Use a ruler to compare the lengths. Use $<$, $>$, or $=$.

A. 15 centimeters 3 inches

B. 5 inches 30 centimeters

C. 13 centimeters is _____ than 13 inches.
longer or shorter

Name _____ Date _____

**Measure Toy Animals
Check-In: Questions 7–8
Feedback Box**

	Expectation	Check In	Comments
Use words and symbols (e.g., $<$, $>$, $=$) to show comparisons of lengths. [Q# 8]	E1		
Solve word problems (e.g., compare) involving length. [Q# 7C]	E3		
Recognize that the measure of a length is dependent on the size of the unit of measure [Q# 7–8]	E4		
Measure length using standard (centimeters and inches) units. [Q# 7A–B]	E6		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE6. Use labels. I use labels to show what numbers mean. [Q# 7]				