



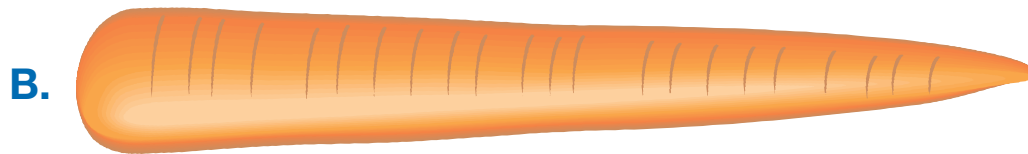
Check-In: Questions 7–8

7. Measure each object in inches and then in centimeters. Measure to the nearest whole unit. Remember to label the units.



Length _____

Length _____



Length _____

Length _____

- C. How much longer is the carrot than the pencil? Write a number sentence to show how you solved this problem. Use labels to tell whether you used inches or centimeters.

Number sentence _____

8. Use a ruler to compare the lengths. Use $<$, $>$, or $=$.

A. 15 centimeters 3 inches

B. 5 inches 30 centimeters

C. 13 centimeters is _____ than 13 inches.
longer or shorter

Name _____ Date _____

**Measure Toy Animals
Check-In: Questions 7–8
Feedback Box**

	Expectation	Check In	Comments
Use words and symbols (e.g., $<$, $>$, $=$) to show comparisons of lengths. [Q# 8]	E1		
Solve word problems (e.g., compare) involving length. [Q# 7C]	E3		
Recognize that the measure of a length is dependent on the size of the unit of measure [Q# 7–8]	E4		
Measure length using standard (centimeters and inches) units. [Q# 7A–B]	E6		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE6. Use labels. I use labels to show what numbers mean. [Q# 7]				