Going the Distance: Feet and Yards

1. Work with a partner. Measure each distance in feet and then in yards. Measure to the nearest whole unit.

Distance	Feet (ft.)	Yards (yds.)
Line A		
Line B		
Line C		
Line D		
Line E		
Line F		

Solve each problem. Write a number sentence to show how you solved each problem. Include units.

2. How far will you walk if you walk on Line A and on Line B?

Number sentence _____

3. How much longer is Line B than Line A?

Number sentence _____

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- 4. A. Which line is longer: Line C or Line D? _____
 - B. How much longer? _____

Number sentence _____

- 5. Decide if the statement "could be" or is "crazy." Circle one.
 - A. A spaghetti noodle is 5 yards long.

could be

crazy

B. Your teacher is 20 feet tall.

could be

crazy

C. Jessie and Levi measure the height of the same bookshelf. Jessie says it is 3 feet tall and Levi says it is 1 yard tall.

could be

crazy

Why?_____

6. Josh is measuring the length of the hallway. Which unit do you think he should use? Circle one.

inches

feet

yards

Why? _____