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## Estimate and Measure Animal Lengths

1. Look at the lines showing the length of small animals and large animals. Choose a unit. Estimate the length in that unit and record it in the chart. Then measure and record the length in the same unit.

Animal Length

| Animal | Unit (inches, feet, yards, centimeters, meters) | Estimate | Measurement |
| :---: | :---: | :---: | :---: |
| baby dolphin |  |  |  |
| hammerhead shark |  |  |  |
| eel |  |  |  |
| sea snail |  |  |  |
| seahorse |  |  |  |
| clownfish |  |  |  |
| sea urchin |  |  |  |
| sea star |  |  |  |

$\qquad$
$\square$
clown fish
sea urchin

чłбиәา әұеш!̣яя
sea star
$\qquad$
2. Which unit did you choose to estimate and measure the length of the eel?

Explain your choice.
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3. Which unit did you use to estimate the length of the seahorse?

Explain your choice.
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4. Describe your strategy for estimating the length of the hammerhead shark.
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$\qquad$
5. Maya estimated the sea urchin to be about 3 inches.


Use Maya's strategy to estimate the length of Line $Z$.
The width of this page is about 22 centimeters.

## Line Z

Estimated length of Line Z
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## (1) Check-In: Questions 6-8

6. Kim estimated the length of a land snail to be 2 meters.

Do you agree with Kim? Why or why not?
7. What unit would you use to estimate the length of a humpback whale?

Why? $\qquad$
$\qquad$
8. Your teacher has displayed the length of a zebra.
A. What unit would you use to estimate its length? Explain.
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B. Estimate the length of a zebra.
C. Describe your strategy for estimating the length of the zebra.

| Estimate and Measure Animal Lengths Check-In: Q\# 6-8 Feedback Box | Expectation | Check In | Comments |
| :---: | :---: | :---: | :---: |
| Estimate length using standard units. [Q\# 6, 8] | E5 |  |  |
| Select and using appropriate units. [Q\# 6-8] | E7 |  |  |
| Use labels. I use labels to show what numbers mean. [Q\# 6-8] | MPE6 |  |  |

