

**Teacher Guide**

**Furry Footprints (TG)  
Homework  
Questions 1–2**

1. Answers will vary.
2. A. <  
B. >  
C. =  
D. <


**Calling All Animals (TG)  
Homework**

Answers will vary.

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Furry Footprints**



Dear Family Member:  
Your child has been using nonstandard units to measure lengths around the classroom. Cut out the two animal footprints and help your child use them to measure distances in your home. Measure "heel to toe".  
Thank you.

1. Measure to the nearest whole footprint.

Distance	Raccoon Footprints	Black Bear Footprints
length of table		
height of chair		
length of a book		
width of refrigerator		
width of backpack		

2. Compare the lengths. Use <, >, or =.

- A. 2 raccoon footprints  2 black bear footprints
- B. 10 raccoon footprints  2 black bear footprints
- C. 3 raccoon footprints  1 black bear footprint
- D. 5 raccoon footprints  3 black bear footprints


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**Teacher Guide**

Name \_\_\_\_\_ Date \_\_\_\_\_

**Calling All Animals**



Dear Family Member:  
We are collecting stuffed or toy animals for a measuring activity. Please send in one toy animal that is taller than a sheet of paper (11 inches), and one shorter than a sheet of paper. The toys will be returned at the end of the unit.  
Thank you.

**Choose two toy animals. Draw a picture and name each animal.**

Animal taller than a sheet of paper	Animal shorter than a sheet of paper
Animal Name _____	Animal Name _____

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Home Practice

Part 2. Addition Facts Families (TG p. 1)

Questions A–F

- A.  $8 + 4 = 12$     B.  $12 - 9 = 3$     C.  $12 - 5 = 7$   
 $4 + 8 = 12$      $12 - 3 = 9$      $12 - 7 = 5$   
 $12 - 8 = 4$      $9 + 3 = 12$      $7 + 5 = 12$   
 $12 - 4 = 8$      $3 + 9 = 12$      $5 + 7 = 12$
- D.  $9 + 4 = 13$     E.  $8 + 5 = 13$     F.  $9 + 5 = 14$   
 $4 + 9 = 13$      $5 + 8 = 13$      $5 + 9 = 14$   
 $13 - 9 = 4$      $13 - 8 = 5$      $14 - 9 = 5$   
 $13 - 4 = 9$      $13 - 5 = 8$      $14 - 5 = 9$

Part 3. Measurement Problems (TG p. 2)

Questions 1–2

- Lines drawn should approximately measure as follows:  
 soldier – 9 cm  
 robot – 12 cm  
 horse – 4 in.  
 doll – 3 in.
- 3 in., 9 cm, 4 in., 12 cm

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Name \_\_\_\_\_ Date \_\_\_\_\_

Unit 4: Home Practice

Part 1 Addition Flash Cards: Group E

Take home your *Triangle Flash Cards: Group E*. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Update your *Addition Facts I Know* chart. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Addition Facts Practice

List and solve the other facts in the fact families.

- A.  $8 + 4 = \square$     B.  $12 - 9 = \square$     C.  $12 - 5 = \square$   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- D.  $9 + 4 = \square$     E.  $\square + 5 = 13$     F.  $9 + 5 = \square$   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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Name \_\_\_\_\_ Date \_\_\_\_\_

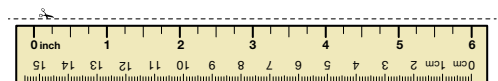
Part 3 Measurement Problems

Fern tested all of her wind-up toys to see how far they could walk before stopping. She wrote down the distances.

- Help Fern draw lines so she can sort the lengths by size. Start at the point. You will need a 12-inch ruler and a centimeter ruler.

 soldier	9 centimeters •
 robot	12 centimeters •
 horse	4 inches •
 doll	3 inches •

- Put the measurements in order from smallest to largest. Remember to include labels.



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