

Teacher Guide


**Estimate at Home (TG pp. 1–2)
Homework**

Questions 1–3

1. **A.** crazy
B. could be
C. crazy
D. could be
2. meters or yards
3. **A.** inches or centimeters
B. Possible response: It makes more sense to measure larger objects with larger units and smaller objects with smaller units. A dollhouse is small so I would choose smaller units.

Name _____ Date _____

Estimate at Home



Dear Family Member:
Your child has been estimating and measuring lengths using inches, feet, yards, centimeters, and meters. Work with your child to decide if each measurement below "could be" or is "crazy".
Thank you.

1. Choose could be or crazy.
 - A.** Tara estimates a dollar bill is about 6 feet long.
could be crazy
 - B.** Johnny estimates that a can of soda pop is about 5 inches tall.
could be crazy
 - C.** Roberto estimates his backpack is about 12 centimeters tall.
could be crazy
 - D.** Kim says her brother is about 1 meter tall. He says he is about 100 centimeters tall.
could be crazy

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Name _____ Date _____

2. Grace is measuring the height of a building. Which unit should she use? Circle one.
meters centimeters yards inches
3. **A.** Grace is measuring the height of a dollhouse. Which unit should she use? Circle one.
meters centimeters yards inches
- B.** Explain your thinking.

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