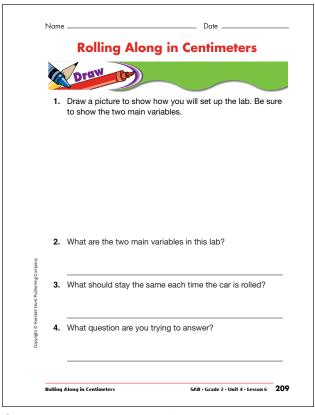
## Answer Key • Lesson 6: Rolling Along in Centimeters

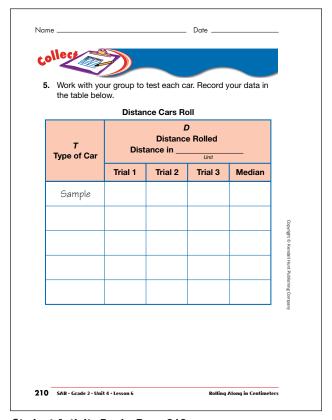


#### **Student Activity Book**

# Rolling Along in Centimeters (SAB pp. 209–213) Questions 1–10

- 1.\* See Figure 5 for a sample drawing.
- **2.** car, distance rolled
- **3.** Possible response: ramp height, starting line, units, how we measured
- **4.** Which car rolls the farthest?
- **5.\*** See sample data table in Figure 7.
- **6.\*** See sample bar graph in Figure 8.

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Check-In: Question 6
6. Make a bar graph of your data.

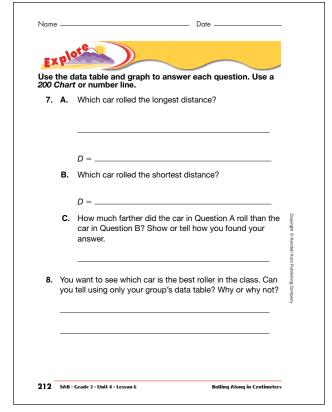
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TG · Grade 2 · Unit 4 · Lesson 6 · Answer Key

<sup>\*</sup>Answers and/or discussion are included in the lesson.

- **7. A–C.** Answers will vary.
- **8.** No. The data from all the other students is needed.
- **9.** Linda forgot to label her answer: 132 cm.
- **IO. A.** 175 cm
  - **B.** 65 cm



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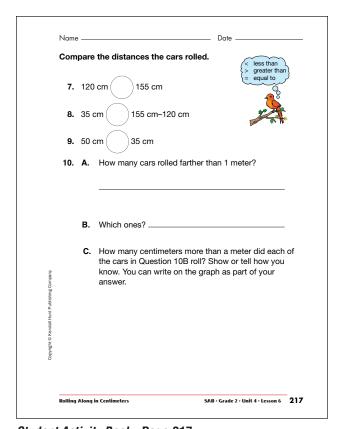
9. The teacher asked Linda how far her car rolled. "It rolled 132," Linda said. What is wrong with Linda's answer?  10. A. Jacob's car rolled 150 cm. Maya's car rolled 25 cm farther. How far did Maya's car roll?  B. Shannon's car rolled 90 cm. Ming's car rolled 25 cm less. How far did Ming's car roll?	Nai	ne	Date
farther. How far did Maya's car roll?  B. Shannon's car rolled 90 cm. Ming's car rolled 25 cm less. How far did Ming's car roll?	g		
less. How far did Ming's car roll?	10	. <b>A</b> .	
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	Rolli	ng Along	in Centimeters SAB · Grade 2 · Unit 4 · Lesson 6 213

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## Answer Key • Lesson 6: Rolling Along in Centimeters

	may use your 200 Chart, number line, or other tools to you.
1.	Michael said the green car went farther than the red car, blue car, and the yellow car all added together. Is he right? Show or tell how you know.
2.	Linda said the yellow car rolled more than twice as many centimeters as the red car rolled. Is she right? Show or tell how you know.
<b>√</b> (	Check-In: Questions 3-10
3.	How far did the yellow car roll?
4.	How far did the blue car roll?
5.	How much farther did the green car roll than the yellow car?
	Show or tell how you know.
•	
0.	How much father did the yellow car roll than the blue car?
	Show or tell how you know.

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## Student Activity Book - Page 217

## John's Data (SAB pp. 215-217) Questions 1-10

#### **Distance Cars Roll**

<i>T</i> Type of Car	D Distance in Centimeters
red car	50
blue car	35
yellow car	120
green car	155

- 1.\* Michael is wrong. The red, blue, and yellow cars rolled 205 cm; 50 + 35 + 120.
- 2.\* Linda is right. 120 cm is more than twice 50 cm.
- **3.** 120 cm
- **4.** 35cm
- **5.** 35 cm; Possible response: the green car rolled 155 cm; the yellow car rolled 120 cm; I found 120 on the 200 Chart and skip counted by tens and then ones.
- **6.** 85 cm; Possible responses: I looked at the graph and skip counted by 10 down from 120 to 35; I used data from the data table and my 200 Chart to count on by tens and ones from 35 to 120.
- **7.** <
- 8. =
- **9.** >
- **10. A.** 2 cars
  - **B.** yellow and green cars
  - **C.** yellow car: 20 cm more than a meter; green car: 55 cm more than a meter Answers will vary. Students need to identify 1 meter as 100 centimeters. Possible response: I know 1 meter is 100 centimeters. I found the 100 cm distance on the graph and counted up by tens from 100 to 120 for the yellow car and from 100 to 150 for the green car and added 5 more because the bar stops between 150 and 160.

<sup>\*</sup>Answers and/or discussion are included in the lesson.