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## Student Activity Book

## Rolling Along in Centimeters

(SAB pp. 209-213)
Questions 1-10
I.* See Figure 5 for a sample drawing.
2. car, distance rolled
3. Possible response: ramp height, starting line, units, how we measured
4. Which car rolls the farthest?
5.* See sample data table in Figure 7.
6.* See sample bar graph in Figure 8.


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*Answers and/or discussion are included in the lesson.
| TG•Grade $2 \cdot$ Unit $4 \cdot$ Lesson $6 \cdot$ Answer Key
7. A-C. Answers will vary.
8. No. The data from all the other students is needed.
9. Linda forgot to label her answer: 132 cm .

IO. A. 175 cm
B. 65 cm


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Answer Key • Lesson 6: Rolling Along in Centimeters
Name __ Date
$\qquad$

Solve these problems by looking at the graph of John's Data. You may use your 200 Chart, number line, or other tools to help you

1. Michael said the green car went farther than the red car, blue car, and the yellow car all added together. Is he right? Show or tell how you know.
2. Linda said the yellow car rolled more than twice as many centimeters as the red car rolled. Is she right? Show or tell how you know.
$\sqrt{\text { Check-In: Questions 3-10 }}$
3. How far did the yellow car roll?
4. How far did the blue car roll?
5. How much farther did the green car roll than the yellow car?

Show or tell how you know.
6. How much father did the yellow car roll than the blue car?

Show or tell how you know.

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John's Data (SAB pp. 215-217) Questions 1-10

Distance Cars Roll

| $\boldsymbol{T}$ <br> Type of Car | $\boldsymbol{D}$ <br> Distance in Centimeters |
| :---: | :---: |
| red car | 50 |
| blue car | 35 |
| yellow car | 120 |
| green car | 155 |

I.* Michael is wrong. The red, blue, and yellow cars rolled $205 \mathrm{~cm} ; 50+35+120$.
2.* Linda is right. 120 cm is more than twice 50 cm .
3. 120 cm
4. 35 cm
5. 35 cm ; Possible response: the green car rolled 155 cm ; the yellow car rolled 120 cm ; I found 120 on the 200 Chart and skip counted by tens and then ones.
6. 85 cm ; Possible responses: I looked at the graph and skip counted by 10 down from 120 to 35 ; I used data from the data table and my 200 Chart to count on by tens and ones from 35 to 120 .
7. <
8. =
9. $>$
10. A. 2 cars
B. yellow and green cars
C. yellow car: 20 cm more than a meter; green car: 55 cm more than a meter Answers will vary. Students need to identify 1 meter as 100 centimeters. Possible response: I know 1 meter is 100 centimeters. I found the 100 cm distance on the graph and counted up by tens from 100 to 120 for the yellow car and from 100 to 150 for the green car and added 5 more because the bar stops between 150 and 160 .
*Answers and/or discussion are included in the lesson.

