

7. Possible response: I disagree with Joe. You can't tell the volume of a container just by looking at its height. Container F holds 29 beans and Container D holds 62 beans, so Container D has a greater volume.

Name _____ Date _____

7. Joe Smart looked at the containers in Question 6. He thinks Container F has a greater volume than Container D because Container F is taller than Container D. Do you agree? What would you tell Joe?

| Container Problems Feedback Box | Expectation | Check In | Comments | |
|--|-------------|--------------|-------------|--------|
| Solve addition and subtraction word problems (e.g., adding to, putting together, and comparing) involving two or three whole numbers using number lines, number sentences, or 200 Chart. [Q# 3–4, 6] | ES | | | |
| | Yes ... | Yes, but ... | No, but ... | No ... |
| MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important. [Q# 3–4, 6] | | | | |
| MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 3–4, 6] | | | | |
| MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 3B, 4, 6] | | | | |

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Marshmallows and Containers Problems (TG)

Homework

Questions 1–3

67. Answers will vary. Possible response: I would find 103 on the 200 Chart. Then I would move by tens to the next row six times until I got to 163. Then I would move seven ones to 107.
60. Answers will vary. Possible response: I would find 170 on the 200 Chart. Then I would move back a row of ten six times.
- No. Answers will vary. Possible response: I could estimate how many beans are in Containers A and C all together. If I just add the hundreds together, I have 200 marshmallows. 200 marshmallows is more than Container C will hold.

Name _____ Date _____

Marshmallows and Containers Problems

Homework

Michael and Johnny collected the data below. Use their data to answer the following questions.

| C Container | N Number of Marshmallows unit |
|-------------|-------------------------------|
| A | 103 |
| B | 170 |
| C | 110 |

- How many more marshmallows can Container B hold than Container A? Show or tell how you know.
- How many more marshmallows can Container B hold than Container C? Show or tell how you know.
- Can the marshmallows from Containers A and C together fit into an empty Container B? Show or tell how you found your answer.

Homework Master TG • Grade 2 • Unit 5 • Lesson 2

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Name _____ Date _____

Unit 5: Home Practice

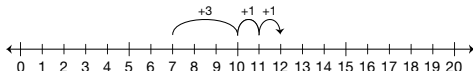
Part 1 Addition Flash Cards: Group F

Take home your Triangle Flash Cards: Group F. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Update your *Addition Facts I Know* chart. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

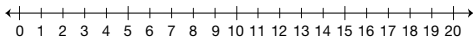
Part 2 Fact Strategies: Group F

Make ten to solve each fact. Show your solutions on the number line.

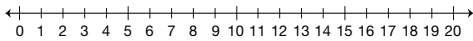
Example: $7 + 5 = 12$



A. $8 + 6 = \square$



B. $9 + 9 = \square$



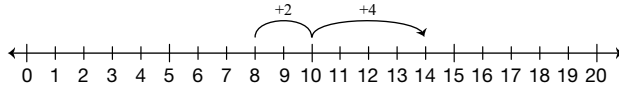
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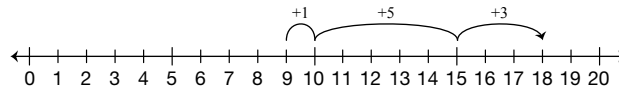
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Part 2. Fact Strategies: Group F (TG p. 1) Questions A–B

1. $8 + 6 = \boxed{14}$



2. $9 + 9 = \boxed{18}$



Name _____ Date _____

Part 3 Math Facts Practice

A. $15 = \square + 5$ B. $9 + \square = 16$

C. $9 + 9 = \square$ D. $\square + 8 = 18$

E. $6 + \square = 14$ F. $10 + \square = 16$

G. $\square + 9 = 17$ H. $10 + 4 = \square$

I. $\square + 7 = 17$ J. $9 + \square = 15$

K. Show your strategy for solving Question J.

L. Show how to solve it another way.

| | | | | |
|--|--|--|--|--|
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Part 3. Math Facts Practice (TG p. 2) Questions A–L

- A. $15 = \boxed{10} + 5$ B. $9 + \boxed{7} = 16$
- C. $9 + 9 = \boxed{18}$ D. $\boxed{10} + 8 = 18$
- E. $6 + \boxed{8} = 14$ F. $10 + \boxed{6} = 16$
- G. $\boxed{8} + 9 = 17$ H. $10 + 4 = \boxed{14}$
- I. $\boxed{10} + 7 = 17$ J. $9 + \boxed{6} = 15$
- K. Possible response: I know $9 + 1 = 10$ and 5 more is 15, $1 + 5 = 6$, so $9 + 6 = 15$
- L. Possible response: I know $10 + 5 = 15$ and 9 is one less than 10, so take the one from the 10 and add it to the five to get 6, so $9 + 6 = 15$.

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Part 4. True or False (TG p. 3)

Questions A–G

- A. False
- B. True
- C. False
- D. False
- E. True
- F. False

G. Possible response: $8 + 4 = \overset{10}{8 + 2} + 2$ so my answer is true.

Name _____ Date _____

Part 4 True or False

A. $5 + 1 + 3 = 4 + 6$ _____

B. $3 + 6 = 3 + 3 + 3$ _____

C. $7 + 4 = 10$ _____

D. $3 + 4 + 2 = 7 + 3$ _____

E. $8 + 4 = 10 + 2$ _____

F. $8 + 1 = 11$ _____

G. Show or tell how you solved Question E.

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