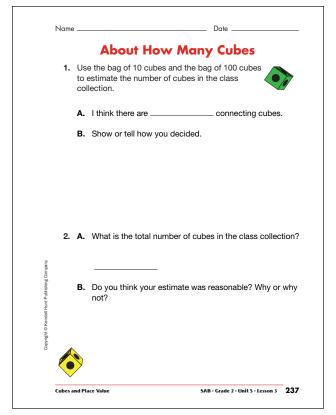
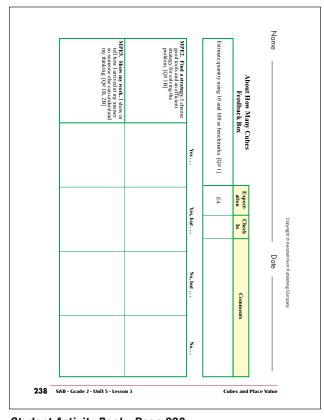
Student Activity Book

About How Many Cubes (SAB pp. 237–238) Questions 1–2

- **I. A.*** Estimate will vary.
 - B.* Strategies and explanations will vary.
 Possible response: I looked at the bag of 10 cubes and that amount was too small. I thought about how many bags of 100 cubes might be in the class collection. I thought about 9. Nine hundreds is 900.
- **2. A.** Class collection size will vary.
 - **B.*** Responses will vary. See The Content Note and discussion in Lesson 3.



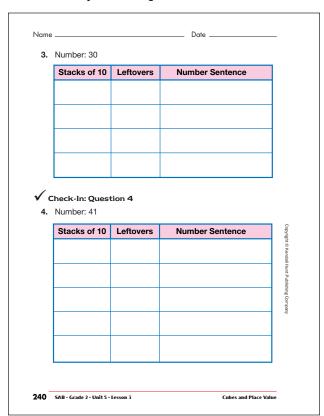
Student Activity Book - Page 237



Student Activity Book - Page 238

^{*}Answers and/or discussion are included in the lesson.

Student Activity Book - Page 239



Student Activity Book - Page 240

*Answers and/or discussion are included in the lesson.

Tens and Ones (SAB pp. 239–240) Questions 1–4

Ι.	Stacks of 10	Leftovers	Number Sentence
	3	2	30 + 2 = 32
	2	12	20 + 12 = 32
	1	22	10 + 22 = 32
	0	32	0 + 32 = 32

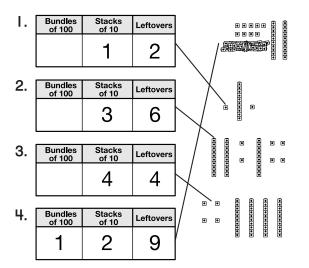
2.	Stacks of 10	Leftovers	Number Sentence
	2	7	20 + 7 = 27
	1	17	10 + 17 = 27
	0	27	0 + 27 = 27

•			
3.	Stacks of 10	Leftovers	Number Sentence
	3	0	30 + 0 = 30
	2	10	20 + 10 = 30
	1	20	10 + 20 = 30
	0	30	0 + 30 = 30

4 *			
4.^	Stacks of 10	Leftovers	Number Sentence
	4	1	40 + 1 = 41
	3	11	30 + 11 = 41
	2	21	20 + 21 = 41
	1	31	10 + 31 = 41
	0	41	0 + 41 = 41

Teacher Guide

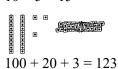
Matching Cubes and Numbers (TG pp. 1–2) Homework Questions 1–8

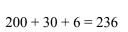


5.	Bundles of 100	Stacks of 10	Leftovers
		1	5

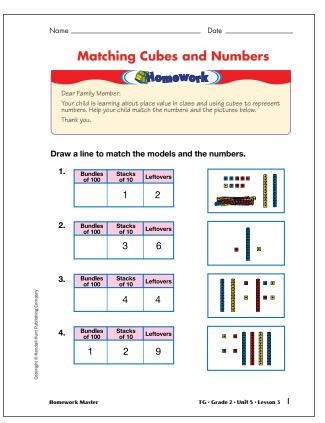
$$7. \begin{array}{|c|c|c|c|c|c|}\hline \text{Bundles} & \text{Stacks} \\ \hline \text{of } 100 & \text{of } 10 \\ \hline 2 & 3 & 6 \\ \hline \end{array}$$

	• •	
0000000000	• •	
10 -	⊦ 5 =	15

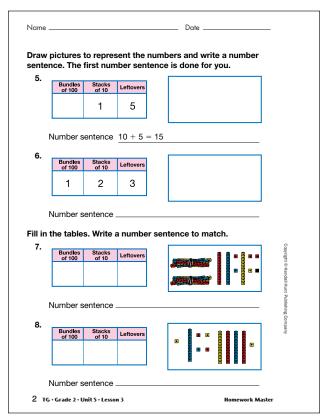




50 + 6 = 56



Teacher Guide - Page 1



Teacher Guide - Page 2