

Name _____ Date _____

**Putting Together and Taking Apart
Feedback Box**

	Expectation	Check In	Comments
Represent quantities (to the hundreds) using connecting cubes and symbols. [Q# 1–3]	E1		
Compose and decompose numbers using ones, tens, and hundreds. [Q# 1–3]	E2		
Show different partitions of numbers using connecting cubes and number sentences. [Q# 1–3]	E3		
Read and write numbers to the hundreds. [Q# 1–3]	E5		
Make connections between place value concepts and representations of numbers with connecting cubes and number sentences. [Q# 1–3]	E6		
Recognize that different partitions of a number have the same total. [Q# 4]	E7		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 1–4]				