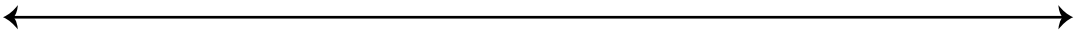
Name _____ Date _____

Shannon's Spins

Shannon's spinners showed 138.

1. Show how a base-ten hopper can move from 0 to 138 on the number line.



Number sentence _____

2. Show 138 one way with connecting cubes.

Number sentence _____

3. Show 138 another way with connecting cubes.

Number sentence _____

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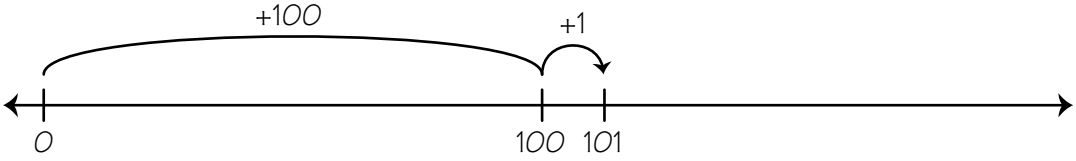
Name _____ Date _____

4. A. Shannon's team spun 101. Write a number sentence for each way shown.

Name: Shannon

Start at zero and move on the number line.



Number sentence _____

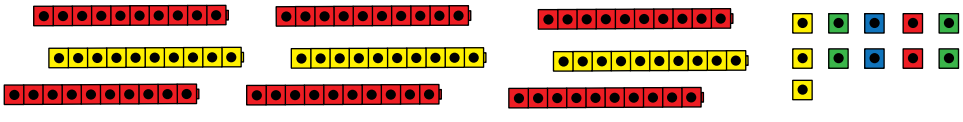
Name: Fern

Show your number one way with connecting cubes.

Number sentence _____

Name: Levi

Show your number another way with connecting cubes.



Number sentence _____

B. Did they all show the same number? If not, explain why.

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Name _____ Date _____

5. Jason wrote this number sentence:

$60 + 40 + 1 = \_\_\_\_\_ + 20 + 1$

Fill in the blank. Show or tell how you know that this is a true number sentence.

Shannon's Spins Feedback Box	Expectation	Check In	Comments
Represent quantities using: • number lines. [Q# 1, 4] • connecting cubes and symbols. [Q# 2–4]	E1		
Compose and decompose numbers using ones, tens, and hundreds. [Q# 1–5]	E2		
Show different partitions of numbers using connecting cubes, number lines, and number sentences. [Q# 1–5]	E3		
Make connections between place value concepts and representations of numbers with counters, number lines, and number sentences. [Q# 4–5]	E6		
Recognize that different partitions of a number have the same total (e.g., 50 + 4 = 40 + 14). [Q# 5]	E7		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 4–5]				

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