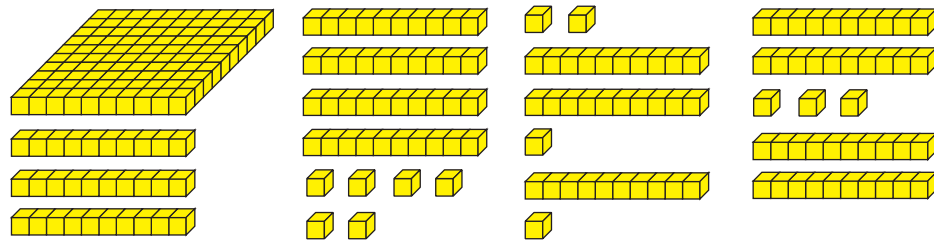


How Many

Kim and Carla left some base-ten pieces on their table and left for lunch.



1. Choose base-ten pieces to match the blocks Kim and Carla left on their table. What number do these base-ten pieces show?

2. Show or tell how you found the number shown. You may use base-ten shorthand, number sentences, pictures, or words to explain your thinking.

3. Show or tell how you checked your count.

Name _____ Date _____

How Many Feedback Box

	Expectation	Check In	Comments
Represent 2-digit and 3-digit numbers using base-ten pieces.	E1		
Compose and decompose numbers using ones, tens, and hundreds.	E2		
Show and recognize different partitions of numbers using base-ten pieces and number sentences.	E3		
Recognize that different partitions of a number have the same total (e.g., $50 + 4 = 40 + 14$).	E5		

Yes . . . Yes, but . . . No, but . . . No . . .

MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE4. Check my calculations. If I make mistakes, I correct them.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				