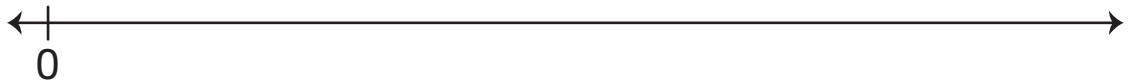


Make Connections

1. A base-ten hopper made one hop of 100, three hops of 1, and five hops of 10.

- A. Use the number line to show the number he landed on.



- B. Use base-ten shorthand to show the base-ten hopper's hops in Question 1A. Write a number sentence to match.

Number sentence _____

- C. Circle the number sentences that also show this number:

$100 + 50 + 3$

$15 + 3$

$100 + 53$

$150 + 3$

$100 + 3 + 50$

$100 + 40 + 13$

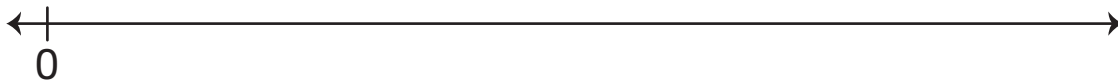
2. A base-ten hopper made one hop of 100, twelve hops of 10, and twelve hops of 1.

A. Use the number line to show the number he landed on. Write a number sentence to match.



Number sentence _____

B. Use the number line to show a different way to land on the same number. Write a number sentence to match.



Number sentence _____

**Make Connections
Feedback Box**

	Expectation	Check In	Comments
Represent numbers using base-ten pieces, number lines, and symbols.	E1		
Compose and decompose numbers using ones, tens, and hundreds.	E2		
Show different partitions of numbers using number lines, base-ten pieces, and number sentences.	E3		
Make connections between place value concepts and representations of numbers.	E4		

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