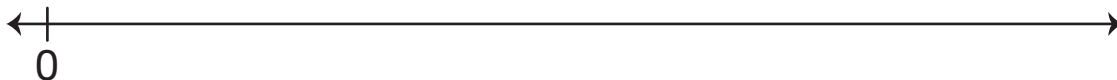


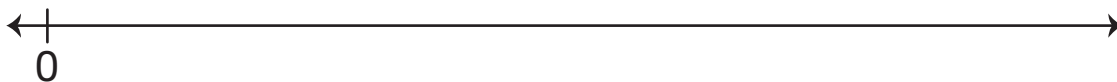
2. A base-ten hopper made one hop of 100, twelve hops of 10, and twelve hops of 1.

A. Use the number line to show the number he landed on. Write a number sentence to match.



Number sentence \_\_\_\_\_

B. Use the number line to show a different way to land on the same number. Write a number sentence to match.



Number sentence \_\_\_\_\_

<b>Make Connections Feedback Box</b>	<b>Expectation</b>	<b>Check In</b>	<b>Comments</b>
Represent numbers using base-ten pieces, number lines, and symbols.	E1		
Compose and decompose numbers using ones, tens, and hundreds.	E2		
Show different partitions of numbers using number lines, base-ten pieces, and number sentences.	E3		
Make connections between place value concepts and representations of numbers.	E4		