

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Show Another Way Feedback Box</b>	<b>Expectation</b>	<b>Check In</b>	<b>Comments</b>
Represent 2-digit and 3 digit numbers using base-ten pieces, number lines, and symbols.	E1		
Compose and decompose numbers using ones, tens, and hundreds.	E2		
Show and recognize different partitions of numbers using different representations (base-ten pieces, number line, and number sentences).	E3		
Make connections between place value concepts and representations of numbers (e.g., base-ten pieces, number lines, number sentences, and symbols).	E4		
Recognize that different partitions of a number have the same total (e.g., $50 + 4 = 40 + 14$ ).	E5		