

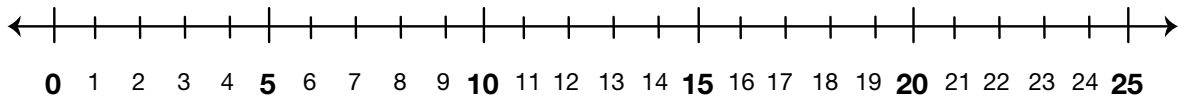
Part 5 Strategy Practice

1. Use the number line to solve the following problems.

A. $16 - 9 = \square$

B. $9 + 12 = \square$

C. Show or tell how you solved Question 1A.



2. A. Show or tell how to solve $17 + 8$.

B. Look at Tanya's solution.



Tanya

$7 + 7 = 14$ and
 $14 + 10 = 24$
 $17 + 8 = 24$

Do you agree with Tanya's solution? Why or why not?

3. The target number is 78.

A. Write a number that is a little smaller than 78.

B. Write a number that is a little larger than 78.

C. Write a number that is a 22 more than 78.

D. Write a number that is 20 more than 78.

4. The target number is 183.

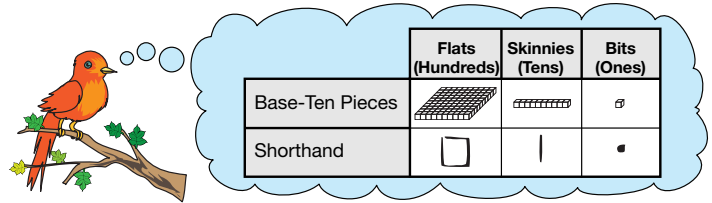
A. Write a number that is a 23 less than 183.

B. Write a number that is a little smaller than 183.

C. Write a number that is a little bigger than 183.

Part 6 Base-Ten

1. Draw base-ten pieces to show the following numbers. Write a number sentence to represent your base-ten pieces. You may use base-ten shorthand.



A. 96

B. 65

Number sentence

Number sentence

C. 102

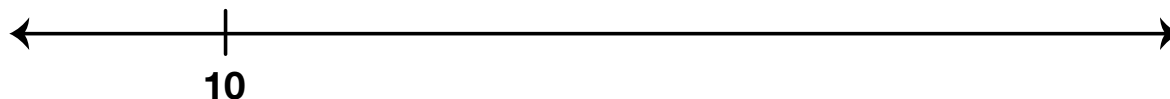
D. 122

Number sentence

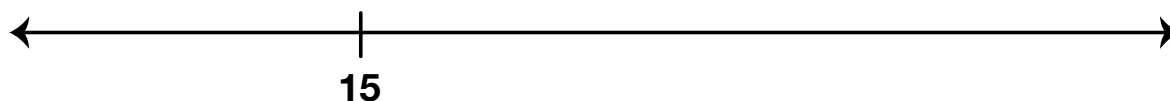
Number sentence

2. Remember, the base-ten hopper hops only in ones and tens.

A. Start at 10 and move forward 12.



B. Start at 15 and move forward 9.



C. Start at 8 and move forward 12.

