Student Activity Book

Show a Number (SAB pp. 285–286)
Questions 1–5

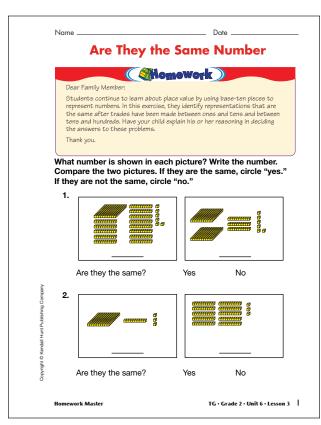| Number	Base-Ten Pieces	Number Sentence
1. 127	_1_ flats _2_ skinnies _7_ bits	$100 + 20 + 7 = 127$
2. 225	_1_ flats _12_ skinnies _5_ bits	$100 + 120 + 5 = 225$
3. 231	_2_ flats _3_ skinnies _1_ bits	**$200 + 30 + 1 = 231$**

4. **A.** $100 + 40 + 12 = 152$
   B. $200 + 13 = 213$
   C. $200 + 50 + 8 = 258$
   D.
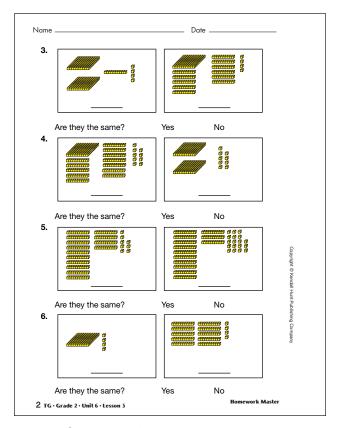5. $100 + 110 + 6 = 216$
   $200 + 10 + 6 = 216$
   Yes

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Name _____ Date _____

Are They the Same Number

Homework

Dear Family Member:

Students continue to learn about place value by using base-ten pieces to represent numbers. In this exercise, they identify representations that are the same after trades have been made between ones and tens and between tens and hundreds. Have your child explain his or her reasoning in deciding the answers to these problems.

Thank you.

What number is shown in each picture? Write the number. Compare the two pictures. If they are the same, circle "yes." If they are not the same, circle "no."

1.

_____   _____

Are they the same?   Yes   No

2.

_____   _____

Are they the same?   Yes   No

Homework Master   TG · Grade 2 · Unit 6 · Lesson 3

Teacher Guide

Are They the Same Number (TG pp. 1–2)
Homework
Questions 1–6

1. 236; yes
2. 113; 103;3 no
3. 214; yes
4. 229; 209; no
5. 148; yes
6. 104; yes

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Name _____ Date _____

3.

_____   _____

Are they the same?   Yes   No

4.

_____   _____

Are they the same?   Yes   No

5.

_____   _____

Are they the same?   Yes   No

6.

_____   _____

Are they the same?   Yes   No

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