

Hopping At Home

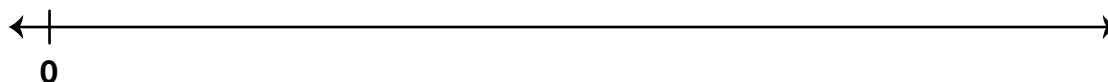
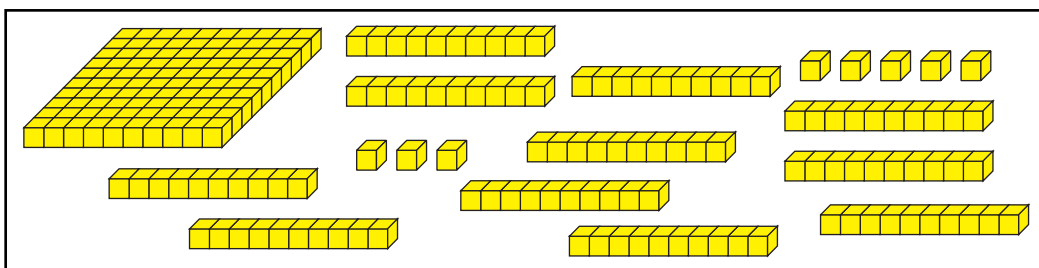


Dear Family Member:

The students in *Second Grade* are continuing to model numbers in different ways using base-ten pieces. In this assignment, they are asked to model the base-ten pieces with hops of one, ten, and one hundred on a number line. Have your child explain to you how he or she makes trades to show the number with base-ten pieces using the *Fewest Pieces Rule*.

Thank you.

The picture shows a number represented with base-ten pieces. Show the number with base-ten hopper hops on the number line. Then write a number sentence to match.



Number sentence _____