




Name _____ Date _____


Hop Along


Model the number with base-ten pieces. Show two different ways to hop on the number line. Write a number sentence for each way.


1. 

A. 
Number sentence _____

B. 
Number sentence _____

2. 

A. 
Number sentence _____


B. 
Number sentence _____


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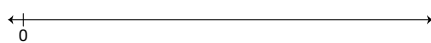
Base-Ten Hoppers Again SAB • Grade 2 • Unit 6 • Lesson 6 299

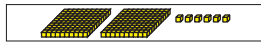
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3. 

A. 
Number sentence _____

B. 
Number sentence _____

4. 

A. 
Number sentence _____

B. 
Number sentence _____

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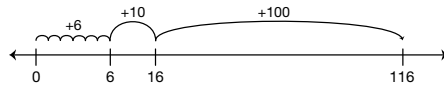
**Hop Along (SAB pp. 299–300)
Questions 1–4**

1. A.*



Number sentence: $100 + 10 + 6 = 116$

B.*



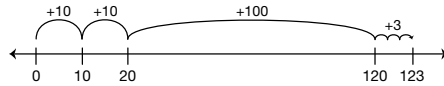
Number sentence: $6 + 10 + 100 = 116$

2. A.



Number sentence: $100 + 10 + 10 + 3 = 123$

B.



Number sentence: $10 + 10 + 100 + 3 = 123$

3. A.



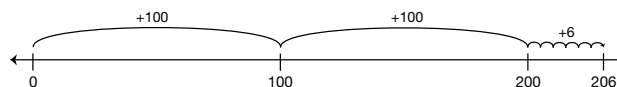
Number sentence: $100 + 50 + 1 = 151$

B.



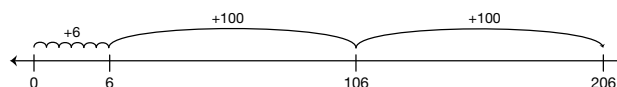
Number sentence: $1 + 50 + 100 = 151$

4. A.



Number sentence: $100 + 100 + 6 = 206$

B.



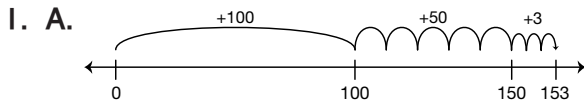
Number sentence: $6 + 100 + 100 = 206$

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*Answers and/or discussion are included in the lesson.

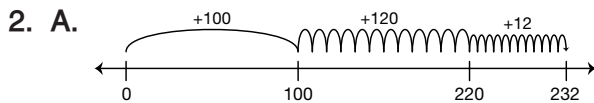
Make Connections (SAB pp. 301–302)

Questions 1–2



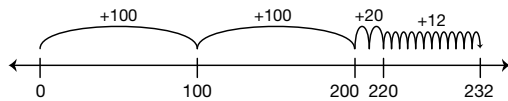
Number sentence: $100 + 50 + 3 = 153$

- C.
- $100 + 50 + 3$
 - $15 + 3$
 - $100 + 53$
 - $150 + 3$
 - $100 + 3 + 50$
 - $100 + 40 + 13$



Number sentence: $100 + 120 + 12 = 232$

B. Possible response:



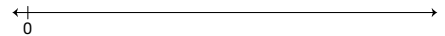
Number sentence: $200 + 20 + 12 = 232$

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Make Connections

1. A base-ten hopper made one hop of 100, three hops of 1, and five hops of 10.
- A. Use the number line to show the number he landed on.



- B. Use base-ten shorthand to show the base-ten hopper's hops in Question 1A. Write a number sentence to match.

Number sentence _____

- C. Circle the number sentences that also show this number:

- $100 + 50 + 3$
- $15 + 3$
- $100 + 53$
- $150 + 3$
- $100 + 3 + 50$
- $100 + 40 + 13$

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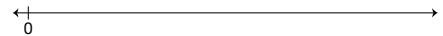
2. A base-ten hopper made one hop of 100, twelve hops of 10, and twelve hops of 1.

- A. Use the number line to show the number he landed on. Write a number sentence to match.



Number sentence _____

- B. Use the number line to show a different way to land on the same number. Write a number sentence to match.



Number sentence _____

Make Connections

Feedback Box

	Expectation	Check In	Comments
Represent numbers using base-ten pieces, number lines, and symbols.	E1		
Compose and decompose numbers using ones, tens, and hundreds.	E2		
Show different partitions of numbers using number lines, base-ten pieces, and number sentences.	E3		
Make connections between place value concepts and representations of numbers.	E4		

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