

Student Activity Book

**Show Another Way (SAB pp. 311–313)
Questions 1–9**

Student answers for another way will vary.
A possible answer is given.

Number	Fewest Pieces	Another Way
1. 83	 Number sentence $80 + 3 = 83$	 Number sentence $70 + 13 = 83$
2. 142	 Number sentence $100 + 40 + 2 = 142$	 Number sentence $100 + 30 + 12 = 142$
3. 202	 Number sentence $200 + 2 = 202$	 Number sentence $100 + 100 + 2 = 202$

Number	Fewest Pieces	Another Way
4. 137	 Number sentence $100 + 30 + 7 = 137$	 Number sentence $100 + 20 + 17 = 137$
5. 120	 Number sentence $100 + 20 = 120$	 Number sentence $120 = 120$
6. 105	 Number sentence $100 + 5 = 105$	 Number sentence $90 + 15 = 105$
7. 177	 Number sentence $100 + 70 + 7 = 177$	 Number sentence $150 + 27 = 177$

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Show Another Way

Use base-ten shorthand and a number sentence to show the number different ways.

Name _____ Date _____

Number	Fewest Pieces	Another Way	Number	Fewest Pieces	Another Way
1. 83	Number sentence _____ 	Number sentence _____ 	2.	Number sentence _____ 	Number sentence _____
3.	Number sentence _____ 	Number sentence _____ 	3.	Number sentence _____ 	Number sentence _____

Workshop: Place Value Concepts SAB • Grade 2 • Unit 6 • Lesson 7 **311**

Student Activity Book - Page 311

Name _____ Date _____

Show Another Way

Use base-ten shorthand and a number sentence to show the number different ways.

Number	Fewest Pieces	Another Way
4. 137	Number sentence _____ 	Number sentence _____
5. 120	Number sentence _____ 	Number sentence _____
6.	Number sentence _____ 	Number sentence _____
7.	Number sentence _____ 	Number sentence _____

312 SAB • Grade 2 • Unit 6 • Lesson 7 Workshop: Place Value Concepts

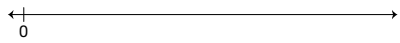
Student Activity Book - Page 312

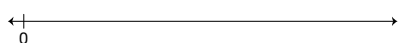
Name _____ Date _____

Show two different ways to hop on the number line. Write a number sentence for each way.

8. Choose a number shown in Questions 1–7.

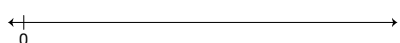
I chose _____.


A.  Number sentence _____

B.  Number sentence _____

9. Choose a different number from Questions 1–7.

I chose _____.

A.  Number sentence _____

B.  Number sentence _____

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Student Activity Book - Page 313

Name _____ Date _____

Show Another Way Feedback Box	Expectation	Check In	Comments
Represent two-digit and three-digit numbers using base-ten pieces, number lines, and symbols.	E1		
Compose and decompose numbers using ones, tens, and hundreds.	E2		
Show and recognize different partitions of numbers using different representations (base-ten pieces, number lines, and number sentences).	E3		
Make connections between place value concepts and representations of numbers (e.g., base-ten pieces, number lines, number sentences, and symbols).	E4		
Recognize that different partitions of a number have the same total (e.g., $50 + 4 = 40 + 14$).	E5		

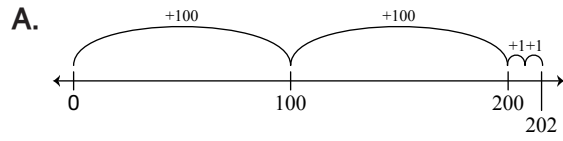
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314 SAB • Grade 2 • Unit 6 • Lesson 7 Workshop: Place Value Concepts

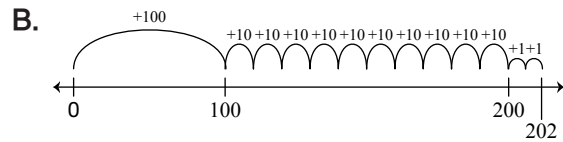
Student Activity Book - Page 314

Student selections will vary. A possible response is given.

8. 202

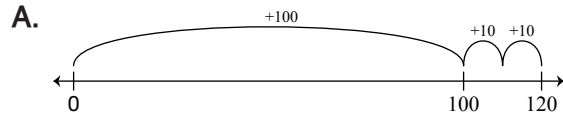


$100 + 100 + 2 = 202$

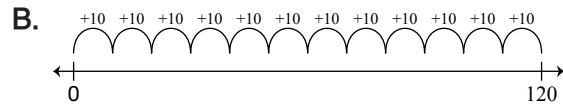


$100 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 2 = 202$

9. 120



$100 + 10 + 10 = 120$



$10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 = 120$

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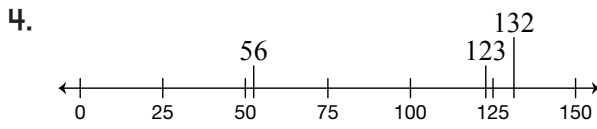
Compare and Order (SAB pp. 315–316)

Questions 1–5

Student answers for another way will vary.

A possible answer is given.

Number	Fewest Pieces	Another Way
1. 56	 Number sentence $50 + 6 = 56$	 Number sentence $40 + 16 = 56$
2. 123	 Number sentence $100 + 20 + 3 = 123$	 Number sentence $120 + 3 = 123$
3. 132	 Number sentence $100 + 30 + 2 = 132$	 Number sentence $120 + 12 = 132$



5. A.
 $123 > 103$

B.
 $150 > 105$

C.
 $38 > 33$

D.
 $106 < 160$

E. $\frac{33}{\text{Smallest}}$ $\frac{38}{}$ $\frac{103}{}$ $\frac{105}{}$ $\frac{106}{}$ $\frac{123}{}$ $\frac{150}{}$ $\frac{160}{\text{Largest}}$

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Name _____ Date _____

Compare and Order

Use base-ten shorthand and a number sentence to show the number different ways.

Number	Fewest Pieces	Another Way
1. 56	Number sentence _____ 	Number sentence _____
2.	Number sentence _____ 	Number sentence _____
3.	Number sentence _____ 	Number sentence _____

4. Put the numbers in Questions 1–3 on the number line.

Workshop: Place Value Concepts SAB • Grade 2 • Unit 6 • Lesson 7 **315**

Student Activity Book - Page 315

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5. Circle the box that shows the larger number. Write a number sentence to compare the numbers. Use $<$ or $>$.

A.
Number sentence _____

B.
Number sentence _____

C.
Number sentence _____

D.
Number sentence _____

E. List the numbers in Questions 5A–D in order from smallest to largest.

Smallest _____ Largest _____

316 SAB • Grade 2 • Unit 6 • Lesson 7 **Workshop: Place Value Concepts**

Student Activity Book - Page 316