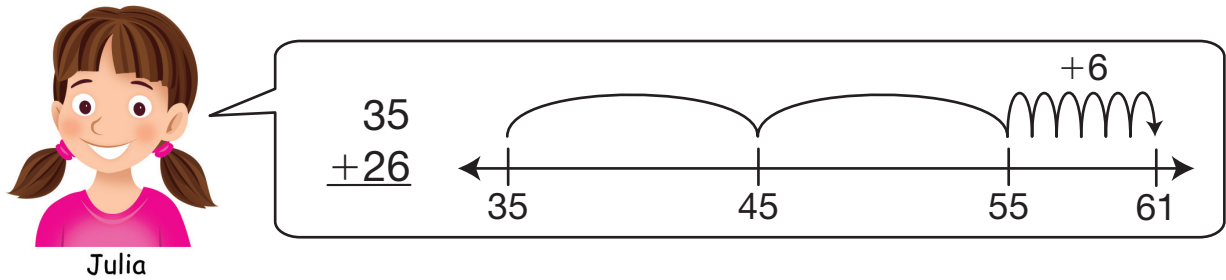


How Did They Do It

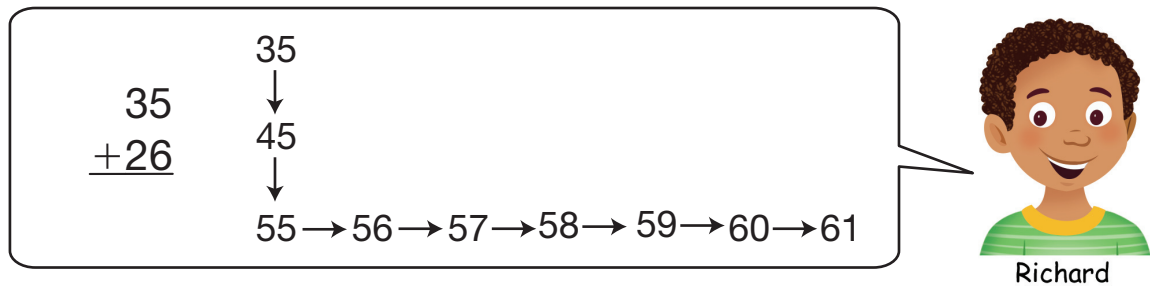
Check to see how each student solved $35 + 26$.

1. Julia showed her work like this:



Explain how she solved the problem.

2. Richard showed his work like this:



Explain how he solved the problem.

3. Show another way to solve $35 + 26$.

Name _____ Date _____

How Did They Do It Feedback Box	Expectation	Check In	Comments
Use and apply place value concepts to make connections among representations. [Q# 1–3]	E1		
Represent addition problems using base-ten pieces, number lines, and number sentences. [Q# 3]	E2		
Add two-digit numbers using mental math strategies (e.g., composing and decomposing numbers, counting on) using the 200 Chart, base-ten pieces, and number lines. [Q# 1–3]	E3		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				