

King Gupta's Feast

Show or tell how you solve each problem using base-ten pieces, a number line, a *200 Chart*, and addition strategies. Try to choose a different way to solve each problem. Include labels in your answers.

1. At King Gupta's feast, 15 cakes were cut into pieces for dessert. There were 74 pieces of fruit cake and 102 pieces of spice cake. How many pieces of cake were served altogether?

2. There were fruit candies and fig candies. Krishna noticed that 57 fruit candies and 44 fig candies were eaten. How many fruit and fig candies were eaten altogether?

3. Of the 150 people at King Gupta's feast, there were 66 boys, 42 girls, 24 men, and 18 women. How many children were at the feast?

Name _____ Date _____

King Gupta's Feast Feedback Box	Expectation	Check In	Comments
Use and apply place value concepts to make connections among representations.	E1		
Represent addition problems using base-ten pieces and number lines.	E2		
Add two-digit and three-digit numbers using mental math strategies.	E3		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				