

Name _____ Date _____

**Add Larger Numbers
Feedback Box**

	Expectation	Check In	Comments
Add two-digit and three-digit numbers using mental math strategies (e.g., composing and decomposing numbers, counting on) using the 200 Chart, base-ten pieces, and number lines. [Q# 1]	E3		
Add two-digit and three-digit numbers using paper-and-pencil methods (e.g., expanded form, all-partials, compact). [Q# 2–3]	E4		
Use and apply place value concepts to make connections among representations of numbers. [Q# 3–4]	E1		
Estimate sums using mental math strategies (e.g., rounding using benchmarks, using friendly numbers, composing and decomposing numbers, counting on). [Q# 1–2]	E6		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 1–2]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 1–2]				